



Course Catalog 2020-2021

Please refer to the Bishop Kelley website for information on academic policies and programs
www.bishopkelley.org
"Academics"

Academic Programs

Career Internship

Philosophy

Career Internship is a program offered at Bishop Kelley High School to help students experience the practical application of their learned subject matter in the work place, to learn more about the world of work and to explore possible career opportunities. Students participating in a career internship will have the opportunity to understand the practices and trends taking place in today's workplace while taking part in the daily operations of businesses. Internships will help students discern a vocation by allowing them to experience a field in which they feel they have an interest.

Requirements of the Program

1. Career Internship is open to seniors only. Seniors must have a cumulative 3.0 GPA or above.
2. Students are required to submit an application and will be accepted based upon academic standing, disciplinary standing, and teacher recommendation.
3. Students must work without compensation for hours completed during the school day.

Responsibilities of the Student

1. Students will meet with the Career Internship Coordinator after enrollment to fill out appropriate paperwork and find an internship. The Career Internship Coordinator can assist with suggestions or contacts, if necessary.
2. Submit the paperwork by April 1st. Failure to submit the form in a timely manner may result in the student being denied placement in the Internship Program.

Program Details

1. Internships may be one or more quarters. Students may choose to continue in the same internship or may choose a different internship for subsequent quarters. Students are limited to a total of 2 credits earned through Career Internship.
2. Career Internship locations with relatives are prohibited.
3. Students will utilize an online tool for completing assignments, which the Career Internship Coordinator will introduce to the students during a meeting prior to beginning the internship. Students will be expected to regularly submit required materials through this online program.

Concurrent Enrollment

Philosophy

Concurrent enrollment is one opportunity that students have to earn college credit while still in high school. Students in concurrent enrollment take actual college classes on the college campus (or online) for college credit. Each local university has its own specific requirements for concurrent enrollment. Any junior or senior who meets the college's requirements can pursue concurrent enrollment after school hours. Seniors may also be able to leave campus to take a college class during the school day. Seniors interested in this option should contact their Academic Counselor. The policies that follow apply to Bishop Kelley students who wish to enroll in a college class that meets during the school day in lieu of enrolling in 8 credits for the school year.

Eligibility Requirements for Concurrent Enrollment

1. Only seniors are eligible to leave campus for concurrent enrollment during the school day.
2. Seniors must have accumulated 23 credits by the end of the junior year in order to be eligible to leave campus.
3. Students must meet the ACT/SAT and GPA requirements of the college or university. These vary by college.

Policies governing Concurrent Enrollment

1. Seniors who enroll in a college course that meets during the first block must be able to arrive on time to second block on normal school days.
2. Seniors may leave after third block ends to attend a college course as long as the college course begins by 3:30. Courses with later starting times will not exempt students from 4th block.
3. Seniors may enroll in an online class and be assigned a study period on campus during the school day.
4. Students may enroll for two college classes and miss two blocks only with special permission of the Vice-Principal for Academics.
5. Proof of enrollment and attendance **MUST** be provided to the counseling office if a student enrolls in fewer than 8 units at Bishop Kelley.
6. Concurrent enrollment courses **will NOT** fulfill any Bishop Kelley graduation requirement unless prior approval is given by the administration.
7. College courses will be transcribed by the college/university and **will not** appear on the Bishop Kelley transcript.
8. Students will be responsible for paying their own tuition in addition to full tuition costs at Bishop Kelley.
9. The Vice-Principal for Academics must sign the Concurrent Enrollment form. The student is responsible for all paperwork associated with the application to the college/university.

Academic Programs

Career and Technology Education at Tulsa Technology Center

Program Description

Bishop Kelley students who wish to enroll in a program at Tulsa Technology Center may do so by making application during their sophomore or junior year. Students are allowed to start a program at the beginning of senior year. Students are selected through an application process with Tulsa Technology. Tulsa Technology will notify applicants of their acceptance into a program in the spring. Attending Tulsa Technology replaces two classes per quarter for an entire year and will count as elective credit. Therefore, careful schedule planning during freshman and sophomore years is encouraged. Students should consider taking classes required for graduation during 9th and 10th grade so that elective credits can be used for attendance at Tulsa Technology.

Program Details

If a student attends a program at Tulsa Technology Center during high school, he or she can attend free of charge; however, students continue to pay full tuition at Bishop Kelley. **Application and enrollment is done through the Bishop Kelley Counseling Office.** Many of the programs offered at Tulsa Technology offer college credit to specific colleges/universities. If a student chooses a program that is a two-year program and starts during the senior year, the student may qualify for tuition assistance through TTC for the thirteenth year. Visit the Tulsa Technology web site www.tulsatech.edu for a listing of programs offered in 2020-2021.

Application Process

There is an application process that includes a requirement that you visit the Tulsa Technology campus. Please see your Academic Counselor as soon as you decide you are interested in looking at Tulsa Technology Center as an option.

Academic Support

All students at Bishop Kelley High School are entitled to a quality, Catholic education. In keeping with this philosophy, academic support is available to **all students**. These programs include Math Lab, Writing Lab and Blessed Stanley Rother Academic Support Program. Students in need of academic support are expected to complete the regular course work with minimal approved accommodations. Modifications to the course work will not be a component.

PROGRAM COMPONENTS of Rother Academic Support

- Highly qualified Learning Specialists direct the Rother Program.
- Learning Specialists work in conjunction with the classroom teachers to assist students.
- Students may access the Learning Specialists before school, at lunch, after school or as directed by their classroom teachers.
- Learning Specialists may provide accommodations that could include:
 - Extended time on tests
 - Alternate test taking procedures
 - Organizational assistance
 - Academic coaching
 - Learning Styles Inventory

STUDENTS WITH A DIAGNOSED ACADEMIC DISABILITY

- Must submit a psycho-educational or psycho-neurological battery of tests results documentation.
- These students **may be eligible** to receive additional accommodations for SAT or ACT if testing is current (within 3 years) and accommodations have been utilized in classes on a consistent basis. The Learning Specialists will submit the proper paperwork; however, all decisions will be made by the testing agency.

ONGOING AFTER-SCHOOL SUPPORT OPPORTUNITIES MONDAY THROUGH THURSDAY

- **Math Lab** – help with math homework (Staffed by BK math teacher with student assistants)
- **Writing Lab** – help with essays for any class or for college essays (Staffed by BK English teacher)
- **Rother Room** – may be utilized as a quiet place to study or academic tutoring
- **Testing Lab** – make-up exams (approved by the teacher)
- **Libray** – Place to study after school each day

Graduation Credits and Requirements

<u>Subject Area</u>	<u>Credits</u>	<u>Courses Required</u>	<u>Recommendations</u>
Theology	4	Specific courses required each year	
English	4	English 9 (9 th) English 10 (10 th) Specific courses 11 th and 12 th	
Math	4	Algebra I 2 credits above the rigor of Algebra I	Math class required each year through 11 th ; strongly recommended 12 th
Science	3	Biology I Physical Science, Chemistry or Physics 1 additional credit above rigor of Bio I	
Social Studies	4	Foundations of Modern History (9 th) (previously Ancient World History) Oklahoma History (9 th or 10 th) Modern World History (10 th) Government (10 th , 11 th , or 12 th) U. S. History (11 th or 12 th)	
World Language	0**		**College Prep Curriculum requires 2 of the same language Or 2 credits of Computer
P. E.	1		
Computer	1		
Business	½	Personal Financial Literacy (11 th or 12 th)	
Communications	1	Speech I	
Fine Arts	1		
Additional credits	4 ½		
Total	28 academic credits + 100 Christian Service Hours		
Possible	32		

- Credit is assigned in the following manner: quarter length courses earn one-half credit; term length courses earn one credit; and three-quarter length classes earn one and one-half credits.
- The equivalent of 8 credits must be taken each academic year.
- Course prerequisites will be strictly enforced.
- Sequenced subject areas may be "doubled up" in the same year at the discretion of the individual subject departments and the counseling staff. Performance in previous classes and workload will be primary factors in approving such requests.
- The number of sections of an individual course is always dependent upon enrollment (student requests). The school always reserves the right to cancel a class due to insufficient enrollment or teacher assignments.
- **Students must complete a "college preparatory curriculum" as defined by state statute. This would require 2 units of the same world language or 2 units of computer. Parents may "opt out", but must do so in writing.

Course Offerings 2020-2021

Course	Level	Length	Prerequisite
<u>Business Department</u>			
Accounting I	11, 12	2 Quarters	Algebra I Advanced with a grade of A or B
Accounting II	11, 12	2 Quarters	Accounting I
Business & Personal Law	9, 10, 11, 12	1 Quarter	None
Marketing	10, 11, 12	1 Quarter	None
Personal Financial Literacy	11, 12	1 Quarter	None
Trial Procedure	9, 10, 11, 12	1 Quarter	None
Macroeconomics	10, 11, 12	1 Quarter	C average in Algebra I Advanced and Geometry A
Microeconomics	10, 11, 12	1 Quarter	C average in Algebra I Advanced and Geometry A
AP Macroeconomics	10, 11, 12	2 Quarters	Pre-AP Hon Algebra II w/ C or Algebra IIA w/B; teacher approval
AP Microeconomics	10, 11, 12	2 Quarters	Pre-AP Hon Algebra II w/C or Algebra IIA w/B; teacher approval
<u>Computer Department</u>			
Computer Literacy	9, 10, 11	1 Quarter	None; Ability to type 25 words per minute
Intro to Computer Science	9, 10, 11, 12	1 Quarter	Computer Literacy; math placement above Pre- Alg.
Photoshop	10, 11, 12	1 Quarter	Computer Literacy
Information Systems & Technology	11, 12	2 Quarters	Teacher Approval
Computer Practicum	11, 12	1 Quarter	Any 2 computer courses & teacher approval
Comp Practicum - Data Management	10, 11, 12	1 Quarter	Computer Literacy
Computer Practicum-Yearbook Prod	10, 11, 12	2 Quarters	A or B in Intro to Journalism*; Teacher Approval.
Comp Pract - BK Media I	10, 11, 12	1 Quarter	A or B in Intro to Journalism*; Teacher Approval
Comp Pract - BK Media I, II, III, IV	10, 11, 12	1 Quarter	BK Media and Teacher Approval
*Intro to Journalism is a Non-Departmental Elective			
CAD Engineering Design & 3D Print	10, 11, 12	1 Quarter	Geometry A with grade of B or higher
AP Computer Science Principles	11, 12	2 Quarters	Computer Science I
<u>Communications Department</u>			
Speech I—Public Speaking	9, 10, 11, 12	1 Quarter	None
Speech II—Communications	10, 11, 12	1 Quarter	Speech I
Debate	9, 10, 11	1 Quarter	A or B in Speech I or previous experience approved by teacher
Competitive Debate	9, 10, 11, 12	1 Quarter	A or B in Debate or previous experience approved by teacher
Honors Competitive Debate	9, 10, 11, 12	1 Quarter	Teacher approval
Competitive Speech	9, 10, 11, 12	1 Quarter	Teacher approval
Honors Competitive Speech	10, 11, 12	1 Quarter	Teacher approval
<u>English Department</u>			
English 9	9	2 Quarters	Placement Test
English 9A	9	2 Quarters	Placement Test
English 9 Honors	9	2 Quarters	Placement Test
English 10	10	2 Quarters	English 9; teacher recommendation
English 10A	10	2 Quarters	English 9 or Pre-AP Hon English 9 and teacher rec
English 10 Honors	10	2 Quarters	Pre-AP Hon Engl 9 with A or B or Engl 9 with A; teacher rec
English 11	11	2 Quarters	Completion of English 10 and teacher recommendation
English 11A	11	2 Quarters	Completion of English 10 and teacher recommendation
British & World Literature Honors	11, 12	2 Quarters	Pre-AP Hon Engl 10 w/ A or B or Engl10 w/A AND teacher rec
English 12	12	2 Quarters	English 11 and teacher recommendation
English 12A-Composition	12	2 Quarters	English 11A with a C or higher and teacher approval
English 12A-Literature	12	2 Quarters	English 11A with a C or AP English Language
AP English Language and Comp	11, 12	2 Quarters	Pre-AP Hon Engl 10 OR Hon Brit & Wrld Lit; teacher rec
AP English Language and Comp	11, 12	3 Quarters	Pre-AP Hon Engl 10 OR Hon Brit & Wrld Lit; teacher rec
AP English Literature and Comp	12	3 Quarters	Hon Brit & Wrld Lit or AP Engl Lang or Engl 11A; teacher rec

Course	Level	Length	Prerequisite
<u>Fine Arts Department</u>			
Basic Design	9, 10, 11, 12	1 Quarter	None
Drawing I	9, 10, 11, 12	1 Quarter	Basic Design
Drawing II	10, 11, 12	1 Quarter	Drawing I and teacher approval
Painting I	9, 10, 11, 12	1 Quarter	Basic Design
Painting II	10, 11, 12	1 Quarter	Painting I and teacher approval
Ceramics I	9, 10, 11, 12	1 Quarter	Basic Design
Ceramics II	10, 11, 12	1 Quarter	Ceramics I and teacher approval
Pottery	10, 11, 12	1 Quarter	Ceramics I and teacher approval
Sculpture	10, 11, 12	1 Quarter	Ceramics I and teacher approval
Studio Art—2 dimensional	11, 12	1 Quarter	Teacher approval
Studio Art—3 dimensional	11, 12	1 Quarter	Teacher approval
AP Drawing	12	3 Quarters	Studio Art and Painting 2 or Drawing 2; teacher approval
AP 2-D Art and Design	12	3 Quarters	Studio Art and Painting 2 or Drawing 2; teacher approval
Principles of Drama	9, 10, 11, 12	1 Quarter	None
Acting I	9, 10, 11, 12	1 Quarter	Principles of Drama or teacher approval
Acting II	9, 10, 11, 12	1 Quarter	Acting I or teacher approval
Musical Theatre	10, 11, 12	1 Quarter	Teacher approval; Audition
Play Production	10, 11, 12	1 Quarter	Teacher approval
Competitive Acting	9, 10, 11, 12	1 Quarter	Teacher approval
Concert Choir	9, 10, 11, 12	1 Quarter	None
Advanced Concert Choir	9, 10, 11, 12	1 Quarter	Concert Choir, Teacher approval
Men's Choir	9, 10, 11, 12	1 Quarter	None
Piano Lab 1	9, 10, 11, 12	1 Quarter	None
Piano Lab 2	10, 11, 12	1 Quarter	Teacher approval
Piano Lab 3	10, 11, 12	1 Quarter	Teacher approval
Intro to Percussion	9, 10, 11	1 Quarter	None
Drumline	9, 10, 11, 12	1 Quarter	Audition (May opt for PE credit if desired)
Strings I	9, 10, 11, 12	1 Quarter	Must own or rent stringed instrument
Strings II	9, 10, 11, 12	1 Quarter	Strings I; Must own or rent stringed instrument
String Ensemble	9, 10, 11, 12	1 Quarter	Must own or rent instrument; previous experience; Audition
Wind Ensemble	9, 10, 11, 12	1 Quarter	Must own or rent instrument; previous experience
Guitar	9, 10, 11, 12	1 Quarter	None
Intermediate Guitar	9, 10, 11, 12	1 Quarter	Guitar or completed of those skills; Teacher approved
Advanced Guitar	10, 11, 12	1 Quarter	Teacher approval
Music Appreciation	9, 10, 11, 12	1 Quarter	None
Music Theory	11, 12	1 Quarter	Must enroll in a performing ensemble (choir, strings, drumline)
Humanities	11, 12	1 Quarter	None
Seminar: Film and Society	11, 12	1 Quarter	B average in English and teacher approval

Mathematics Department

All math classes require a teacher recommendation

Pre-Algebra	9	2 Quarters	Placement Test
Algebra I	9, 10	4 Quarters	Placement Test
Algebra I A	9	2 Quarters	Placement Test
Algebra I Honors	9	2 Quarters	Algebra I in middle school & placement test
Geometry	10, 11	2 Quarters	Algebra I
Geometry A	10	2 Quarters	Algebra I A or Algebra I Honors
Geometry Honors	9	2 Quarters	Algebra I Honors
Algebra II	11, 12	2 Quarters	Geometry
Algebra IIA	10, 11, 12	2 Quarters	Geometry A
Algebra II Honors	10	2 Quarters	Geometry Honors
Concurrent Pre-Calculus I	12	2 Quarters	Teacher Approval and ACT qualifying score
Statistics	10, 11, 12	1 Quarter	Algebra 2, Geometry A or Geometry Honors
Algebra III	11, 12	2 Quarters	Alg II with a C or better OR Alg IIA with no higher than a C
Trigonometry	11, 12	1 Quarter	Algebra II A with a C or better OR Algebra III with A
Trigonometry with Pre-Calculus	11, 12	2 Quarters	Algebra IIA with an A; Algebra II Honors
Pre-Calculus Honors	11	2 Quarters	Algebra II Honors with a B or better
Statistics Honors	11, 12	2 Quarters	Algebra IIA with A or B; Trig w/Pre-Calc or Pre-Calc Honors
Calculus Honors	11, 12	2 Quarters	Trig w/Pre-Calc OR Pre-AP Ho Pre-Calculus; teacher rec

Course	Level	Length	Prerequisite
AP Statistics	11, 12	2 Quarters	Trig w/Pre-Calc with A or Pre-Calculus Honors
AP Calculus AB	12	3 Quarters	Pre-Calculus Honors with A or B
AP Calculus BC	12	4 Quarters	Pre-Calculus Honors with A

Physical Education Department

Fitness for Life	9, 10, 11, 12	1 Quarter	None
Varsity Cross Country — Boys	9, 10, 11, 12	1 Quarter	Tryout & Head coach approval
Varsity Cross Country — Girls	9, 10, 11, 12	1 Quarter	Tryout & Head coach approval
Varsity Track — Boys	9, 10, 11, 12	1 Quarter	Tryout & Head coach approval
Varsity Track — Girls	9, 10, 11, 12	1 Quarter	Tryout & Head coach approval
Varsity Football	9, 10, 11, 12	1 Quarter	Tryout & Head coach approval
Varsity Softball	9, 10, 11, 12	1 Quarter	Tryout & Head coach approval
Varsity Basketball — Boys	10, 11, 12	1 Quarter	Tryout & Head coach approval
Varsity Basketball — Girls	10, 11, 12	1 Quarter	Tryout & Head coach approval
Basketball – 9 th Girls	9	1 Quarter	Tryout & Head coach approval
Basketball – 9 th Boys	9	1 Quarter	Tryout & Head coach approval
Varsity Wrestling	9, 10, 11, 12	1 Quarter	Tryout & Head coach approval
Varsity Baseball	9, 10, 11, 12	1 Quarter	Tryout & Head coach approval
Varsity Golf — Boys	9, 10, 11, 12	1 Quarter	Tryout & Head coach approval
Varsity Golf — Girls	9, 10, 11, 12	1 Quarter	Tryout & Head coach approval
Varsity Tennis — Girls	9, 10, 11, 12	1 Quarter	Tryout & Head coach approval
Varsity Tennis — Boys	9, 10, 11, 12	1 Quarter	Tryout & Head coach approval
Varsity Volleyball	9, 10, 11, 12	1 Quarter	Tryout & Head coach approval
Varsity Soccer — Girls	9, 10, 11, 12	1 Quarter	Tryout & Head coach approval
Varsity Soccer — Boys	9, 10, 11, 12	1 Quarter	Tryout & Head coach approval
Varsity Cheer/Pom	10, 11, 12	1 Quarter	Tryout & Head coach approval
Varsity Swimming	9, 10, 11, 12	1 Quarter	Tryout & Head coach approval
Athletic Trainer	9, 10, 11, 12	1 Quarter	Application; Approval of Head Athletic Trainer; summer training
Strength & Conditioning Manager	11, 12	1 Quarter	Application due May 1, 2020
Drumline PE Option	9, 10, 11, 12	1 Quarter	Perform at all football games and Pep assemblies

Science Department

Physical Science	9	2 Quarters	Placement Test
General Biology I	10	2 Quarters	Recommendation of Physical Science teacher
Biology I	9, 10	2 Quarters	Phys Sci teacher recommendation (10 th) or Placement Test (9 th)
Biology I Honors	9, 10	2 Quarters	Phys Sci teacher recommendation (10 th) or Placement Test (9 th)
Biology II—Anatomy I	10, 11, 12	1 Quarter	General Biology I with grade of A OR Biology I with grade of B OR Honors Biology I with grade of C or better
Biology II—Anatomy II	10, 11, 12	1 Quarter	Anatomy I with grade of C or better
Biology II—Biotechnology	10, 11, 12	1 Quarter	Any Biology I course
Biology II—Ecology	10, 11, 12	1 Quarter	Any Biology I course
Biology II—Human Biology & Disease	10, 11, 12	1 Quarter	Biology I (not open to students who have completed Anatomy I or AP Biology)
Biology II—Microbiology	10, 11, 12	1 Quarter	Biology I with a grade of B or Hon. Biology I with a grade of C
Biology II—Zoology	10, 11, 12	1 Quarter	Biol I with a grade of B or higher OR Hon. Biol I with a grade C
Research Methods	11, 12	1 Quarter	Teacher Approval
AP Biology	11, 12	3 Quarters	B in Hon Bio I/Hon Chem I OR A in Bio I/Chem IA; teacher rec
AP Environmental Science	11, 12	2 Quarters	Chem IA with a grade of B OR Hon. Chemistry I with a grade of C AND teacher approval
Chemistry IB	10, 11, 12	2 Quarters	Alg I with grade of B or Alg IA with grade of C
Chemistry IA	10, 11, 12	2 Quarters	Alg I (4 qrts) with A or Alg I with B or Hon Alg I with C
Chemistry Honors	10, 11, 12	2 Quarters	Algebra I with a grade of A or Honors Alg I with a grade of B and previous science teacher approval
Chemistry II—Inorganic	11, 12	1 Quarter	Honors Chemistry I with C or Chemistry IA with a grade of B
AP Chemistry	11, 12	3 Quarters	Hon Chem I with a grade of B; teacher approval
Physics I	11, 12	2 Quarters	Geometry A with grade of B or higher
AP Physics 1 and 2	11, 12	3 Quarters	Alg IIA with A or Pre-AP Hon Alg II with B; teacher approval

Course	Level	Length	Prerequisite
<u>Social Studies Department</u>			
Oklahoma History	9, 10	1 Quarter	None
Foundations of the Modern World	9	1 Quarter	None
Modern World History	10	2 Quarters	None
Modern World History Honors	10	2 Quarters	B or A in previous soc studies classes; completion of primary source portfolio from Foundations course; and teacher approval
AP European History	11, 12	2 Quarters	Grades of B or A in Hon World Hist or A in World History AND Grades of B or A in English; teacher approval
Government	10, 11, 12	2 Quarters	None
AP Government & Politics: U.S.	10, 11, 12	2 Quarters	A or B in previous social studies classes; teacher approval
United States History	11, 12	2 Quarters	Government
United States History Honors	11, 12	2 Quarters	Gov; B or A in Hon Wrld Hist; or A in Wrld Hist; teacher approval
AP United States History	11, 12	3 Quarters	B or A in Hon Wrld Hist or A in Wrld Hist; teacher approval
Modern US History (2019-2020)	11, 12	1 Quarter	World History with a grade of C or higher
History of World War II (2020-2021)	11, 12	1 Quarter	World History with a grade of C or higher
Sociology	11, 12	1 Quarter	None
Psychology	11, 12	1 Quarter	None
AP Psychology	11, 12	2 Quarters	Teacher approval and grades of A or B previous soc stud classes

Theology Department

Theo 1: The Examined Life	9	1 Quarter	None
Theo 2: Scripture and Tradition	9	1 Quarter	None
Theo 3: Salvation History	10	1 Quarter	None
Theo 4: The Church	10	1 Quarter	None
Theo 5: Catholic Morality	11	1 Quarter	None
Theo 6: Catholic Social Teaching	11	1 Quarter	None
Theo 7: Sacraments & Vocations	12	1 Quarter	None
Theo 8: Catholicism in the World	12	1 Quarter	None
Church History	12	1 Quarter	None
Lives of the Saints	12	1 Quarter	None
Senior Catechist Seminar	12	1 Quarter	Practicing Catholic; Application

World Languages Department

Spanish I	9, 10, 11, 12	2 Quarters	C or higher in English class; Placement Test for 9th
Spanish II	9, 10, 11, 12	2 Quarters	Spanish I with at least a C average
Spanish III Honors	9, 10, 11, 12	2 Quarters	Spanish II with at least a C average
Spanish Conversation	10, 11, 12	1 Quarter	Spanish III with at least a C average
Spanish IV Honors	10, 11, 12	2 Quarters	Spanish III with at least a C average
AP Spanish Language & Culture	11, 12	3 Quarters	Teacher approval and B in Spanish IV
French I	9, 10, 11, 12	2 Quarters	C or higher in English class; Placement Test for 9th
French II	9, 10, 11, 12	2 Quarters	French I with at least a C average
French III Honors	9, 10, 11, 12	2 Quarters	French II with at least a C average
French IV Honors	11, 12	2 Quarters	French III with a C average
AP French Language & Culture	11, 12	2 Quarters	Teacher approval
Latin I	9, 10, 11, 12	2 Quarters	C or higher in English class; Placement Test for 9th
Latin II	9, 10, 11, 12	2 Quarters	Latin I with at least a C average
Latin III Honors/AP Latin	10, 11, 12	2 Quarters	Teacher approval
Latin III Honors/AP Latin	10, 11, 12	2 Quarters	Teacher approval

Non-Departmental Electives

Aide (non-credit course)	11, 12	1 Quarter	Approval of the Dean of Students
Career Internship	12	1 Quarter	Application; Minimum 3.0 cumulative GPA; approval
Campus Ministry (non-credit)	12	1 Quarter	Teacher approval
SAT/ACT Verbal/Math Prep.	11, 12	1 Quarter	Completed or concurrently taking Algebra II
Introduction to Journalism	9, 10, 11, 12	1 Quarter	B or better in all English courses; 50 th percentile or better in Language on Placement Test
Creative Writing	11, 12	1 Quarter	C or better in English classes; teacher approval
Mythology	10, 11, 12	1 Quarter	None
Short Story Fiction	10, 11, 12	1 Quarter	None

Summer School Opportunities for Academic Credit

0.5 Credit Earned for Each Class

Course	Level	Type of Credit	Prerequisite
Biology II: Ecology	10, 11, 12	Science	Biology I; C average in all science classes
Forensic Science	10, 11, 12	Science	Biology I and Algebra I with B or A OR Pre-AP Honors Biology I and Pre-AP Honors Algebra I with C or better
Intro to Computer Science	9, 10, 11, 12	Computer	Placement in Algebra 1 or Higher
Intro to Statistics	11, 12	Math	Algebra II
Lifetime Fitness*	11, 12	PE	None
Oklahoma History	9, 10, 11, 12	Social Studies	None
Oklahoma Pilgrimages	12	Elective	None
Personal Financial Literacy**	11, 12	Business	None
Speech I	9, 10, 11, 12	Communications	
Sports Analytics	10, 11, 12	Business	Basic Algebra & Spreadsheet skills
Strings I	9,10,11,12	Fine Arts	None
The Math of Games & Puzzles	10,11,12	Elective	None
Theo 6: Catholic Justice in Action	11	Theology	None
Theo 7: Sacraments & Vocations	12	Theology	None (May only take one Theology Class during the summer)
Theo 8: Catholicism in the World	12	Theology	None (May only take one Theology Class during the summer)

*Course is primarily online

** Course is partially online

Enrollment in Summer School requires online enrollment and tuition. Once parents have completed an Enrollment Contract for 2020-2021 they will receive a link to the summer school online enrollment. Classes do fill quickly. Please enroll as soon as possible.

See pages 26-29 for Course Descriptions, Dates, and Times.

Course Descriptions

2020-2021

Business Department

Accounting I

Credit: 1 Elective

Length: 2 Quarters

Prerequisite: Algebra I with grade of A or B

Students will learn to recognize the relationship of accounting to the total business environment and will learn to identify good business and accounting ethics and procedures. Students will learn terminology, concepts and principles that apply to accounting. Students will complete a business simulation. (10, 11, 12)

Accounting II

Credit: 1 Elective

Length: 2 Quarters

Prerequisite: Accounting I

During this advanced course, students will expand their knowledge of accounting through topics of management accounting, cost accounting, and financial analysis. Students will develop the skills needed for entry-level accounting positions as well as utilize these skills in college-level accounting. (11, 12)

Business and Personal Law

Credit: .5 Elective

Length: Quarter

Prerequisite: None

Students will learn about the legal system and how it affects their everyday lives. Students will study primarily contracts and consumer law, but also study liability and criminal law. (9, 10, 11, 12)

Marketing

Credit: .5 Elective

Length: Quarter

Prerequisite: None

Students will learn how firms create business strategies to promote increased consumption of goods and services. Students will learn to employ a marketing mix – product, price, promotion, and distribution – by developing a marketing plan for a specified product. (11, 12)

Personal Financial Literacy

Credit: .5 Required

Length: Quarter

Prerequisite: None

Students will study the concepts and skills that will enable them to make responsible financial decisions throughout their lives. Students will study the requirements of sound money management and constructive consumer behavior. They will recognize how values, goals, and needs influence the use of personal and family income. Students will explore money management topics that will allow them to become wise consumers, savers, investors, and users of credit. Basic economic concepts of scarcity, choice, opportunity cost, and cost/benefit analysis will be woven throughout the units of study. (11, 12)

Trial Procedure

Credit: .5 Elective

Length: Quarter

Prerequisite: None

Students will learn proper courtroom procedures and decorum by participating in mock trials. Topics will include jury selection, direct and cross-examination of witnesses, presenting evidence and opening and closing statements. (9, 10, 11, 12)

Macroeconomics

Credit: .5 Elective

Length: Quarter

Prerequisite: C average in Algebra I Advanced and Geometry A

Students will learn the basic principles of economic thinking and decision-making by studying aggregate supply and demand. They will also learn to read and use simple economic performance measures and how fiscal and monetary policy affects economic growth. (10, 11, 12)

Microeconomics

Credit: .5 Elective

Length: Quarter

Prerequisite: C average in Algebra I Advanced and Geometry A

Students will learn the basic principles of economic thinking and decision-making. They will learn the basic principles of supply and demand and how it relates to individual consumer and firm behavior in the market. They will also learn how firm structure and competition affects market function and how government acts to promote efficiency. (10, 11, 12)

AP Macroeconomics

Credit: 1 Elective

Length: 2 Quarters

Prerequisite: Pre-AP Hon Alg II w/ C or Alg IIA with B; Teacher rec

Special Requirement: Must take AP Exam for which there is a fee.

Students will gain knowledge and understanding of principles that apply to an economic system as a whole. Students will study national income accounting, economic performance measures such as GDP, inflation, and unemployment; principles of aggregate supply and demand; and how government policy affects economic growth. (10, 11, 12)

AP Microeconomics

Credit: 1 Elective

Length: 2 Quarters

Prerequisite: Pre-AP Hon Alg II w/ C or Alg IIA with B; Teacher rec

Special Requirement: Must take AP Exam for which there is a fee

Students will gain a knowledge and understanding of microeconomic principles that apply to individual consumers and producers within a larger economic system. Students will study basic principles of supply and demand with emphasis placed on the nature and function of product and factor markets, as well as the role of government in promoting efficiency. (10, 11, 12)

Computer Department

Computer Literacy

Credit: .5 computer

Length: Quarter

Prerequisite: None; Ability to type 25 words per minute.

Students will learn skills in word processing, data management, spreadsheets, desktop publishing, and media presentation. Students will not just learn stand-alone programs but will also use Google Documents. Integration of these programs will be an essential part of this course. **Students are encouraged to take this course in 9th grade as the skills will be utilized in other courses.** (9, 10, 11)

Photoshop

Credit: .5 Computer

Length: Quarter

Prerequisite: Computer Literacy

Students will learn to incorporate photos on web pages and in publications. They will modify photos, work with layers, and add special effects. Course work will also include importing images, editing images, creating a collage with rollover text, exploring and molding scanned images and illustrations into creative art work. (10, 11, 12)

Introduction to Computer Science

Credit: .5 Computer

Length: 1 Quarter

Prerequisite: Computer Literacy; math placement above Pre- Alg.

Introduction to Computer Science will offer students access to the foundational concepts of computer science, enabling students to develop their computational problem-solving skills that can be applied to many subjects. In this course, students will learn the basics of computer science including block

and text-based coding concepts that will be applied through project-based learning.

Information Systems & Technology

Credit: 1 Computer

Length: 2 Quarters

Prerequisite: Teacher Approval

In this IT training course, students will learn how to build, configure, and maintain a PC as well as learn the basics of networking, Windows system management and security. Using video tutorials, demonstrations, and hands-on lab simulations, students will learn the material and demonstrate they can perform the IT tasks employers are looking for. Students will prepare for the COMP TIA's A+ certification exam. (11, 12)

Computer Practicum

Credit: .5 Computer

Length: Quarter

Prerequisite: Any 2 computer courses and teacher approval

This course enables students to put to use all of the skills acquired in previous computer courses. Students will be given the opportunity to complete school projects such as brochures, programs, and web pages. (11, 12)

Computer Practicum: Data Management

Credit: .5 Computer

Length: Quarter

Prerequisite: Computer Literacy

Students enrolled in this course will be responsible for the athletic portion of the BK website. This responsibility will include gathering data including history, statistics, schedules and scores. In addition to BK athletics, students will also update webpages for other BK activities as needed. (10, 11, 12)

Computer Practicum: Yearbook Production

Credit: 1 Computer

Length: 2 Quarters

Prerequisite: Intro to Journalism* with A or B; Teacher Approval

Special Requirement: Participation in ad drive; photo assignments

This course is a lab class focused on production using Adobe Photoshop and InDesign Creative Cloud. The class produces the yearbook, which serves as a historical document for Bishop Kelley and also helps students learn aspects of sales, marketing, design, photography, business, leadership, writing and editing. (10, 11, 12)

Computer Practicum: BK Media I

Credit: .5 Computer

Length: Quarter

Prerequisite: Intro to Journalism* with A or B; Teacher Approval

This is a lab class focused on production of multiple BK Media products. The class produces the daily bulletin on video, radio segment updates and articles for BKBreezeaway.com. Students will learn the use of still and video cameras, audio and lighting equipment, PC and Mac computer, as well as editing software suites such as Adobe Premier, Photoshop and Audition. The content produced serves as a historical document for Bishop Kelley and also helps students learn aspects of video production, audio production, photography, website management, leadership, writing and copy editing. (10, 11, 12)

Computer Practicum: BK Media II, III, and IV

Credit: .5 Computer

Length: Quarter

Prerequisite: BK Media and Teacher Approval

This is a lab class focused on specialized, leadership positions of the BK Media products. The student will gain a deeper knowledge of the chosen product and hold a leadership position among BK Media I students. Class runs concurrently with BK Media I. *Note: Students may repeat this course for credit each year.* (10, 11, 12)

***Intro to Journalism is a Non-Departmental Elective**

CAD Engineering Design and 3D Printing

Credit: .5 Elective

Length: Quarter

Prerequisite: Geometry A with grade of B or higher

Students will learn about the principles of engineering and engineering technology through the use of 3D computer modeling software and studying

the design process. Students will create original designs utilizing 3D printing technology. Independent lab work is a major part of the class. (10,11,12)

AP Computer Science Principles

Credit: 1 Computer

Length: 2 Quarters

Prerequisite: Computer Science I or Computer Literacy

Special Requirement: Must take AP Exam for which there is a fee

The AP Computer Science Principles course is designed to be equivalent to a first- semester introductory college computing course. In this course, students will develop computational thinking skills vital for success across all disciplines, such as using computational tools to analyze and study data and working with large data sets to analyze, visualize, and draw conclusions from trends. The course engages students in the creative aspects of the field by allowing them to develop computational artifacts based on their interests. Students will also develop effective communication and collaboration skills by working individually and collaboratively to solve problems, and will discuss and write about the impacts these solutions could have on their community, society, and the world. (11, 12)

Communications Department

Speech I – Public Speaking

Credit: .5 Communications

Length: Quarter

Students will develop oral communication skills by presenting a variety of speeches. Students will learn to outline, to utilize and correctly cite sources, to adapt to both the audience and the occasion, and to use a variety of supporting materials, including visual aids. (9, 10, 11, 12)

Speech II – Communications

Credit: .5 Communications

Length: Quarter

Prerequisite: Speech I

Students will study the field of communications. Units will include the communication process including both verbal and nonverbal communication, communication in groups, and persuasive communication. This is an active, hands-on class and students must be present and participate in order to achieve. Additionally, students will continue with public speaking assignments of a more advanced nature. (10, 11, 12)

Debate

Credit: .5 Communications

Length: Quarter

Prerequisite: Speech I with grade of A or B OR previous experience approved by the teacher

This is an advanced public speaking course in which students will begin by reviewing persuasive speaking and then continue with the introduction of debating skills and theory. Students will participate in a variety of debate formats, both impromptu and prepared, that will ultimately lead to the study of Lincoln-Douglas debate, a current competitive debate style. (9, 10, 11)

Competitive Debate

Credit: .5 Communications

Length: Quarter

Prerequisite: Debate w/A or B OR experience & teacher approval

Special Requirement: After-school practice; weekend tournaments

This course is for students who wish to compete on the debate team. Students will research and prepare for debates on the current topics. Students will be required to attend at least 2 Friday night/all day Saturday tournaments. *Note: May be repeated for credit each year.* (9, 10, 11, 12)

Honors Competitive Debate

Credit: .5 Communications

Length: Quarter

Prerequisite: Teacher approval

Special Requirement: After-school practice; weekend tournaments

The "Honors" designation will be offered to students who wish to go above and beyond the requirements of Competitive Debate. A greater emphasis will be placed on the study of philosophers as well as a greater degree of participation in tournaments. Students should expect to spend at least 3 Friday night/all day Saturday weekends involved with tournaments. *Note: May be repeated for credit each year.* (9, 10, 11, 12)

Competitive Speech

Credit: .5 Communications

Length: Quarter

Prerequisite: Teacher approval

Special Requirement: After-school practice; weekend tournaments

Students who wish to compete with the speech, drama, and debate program will prepare the public speaking events of extemporaneous speaking and original oratory. Students will have the opportunity to participate in any of the competitive events. Competition in at least 2 tournaments on Saturdays is required. *Note: May be repeated for credit each year. (10, 11, 12)*

Honors Competitive Speech

Credit: .5 Communications

Length: Quarter

Prerequisite: Teacher approval

Special Requirement: After-school practice; weekend tournaments

Students who wish to compete with the speech, drama and debate program will prepare the public speaking events of extemporaneous speaking and original oratory. Students will have the opportunity to participate in any of the competitive events. Students will be required to attend 3 Saturday tournaments. *Note: May be repeated for credit each year. (10, 11, 12)*

English Department

English 9

Credit: 1 English

Length: 2 Quarters

Prerequisite: Placement Test

This course provides a study of the writing process, including mechanics, usage, paragraph development, and vocabulary. By the completion of the term, students will have written well-developed paragraphs and basic essays. A wide variety of literature provides the basis for expository writing. (9)

English 9A

Credit: 1 English

Length: 2 Quarters

Prerequisite: Placement Test

This course provides an intense study of the writing process, including mechanics, usage, paragraph development and vocabulary. By the completion of the term, students will write well-developed paragraphs and basic essays. A wide variety of literature provides the basis for expository writing. (9)

English 9 Honors

Credit: 1 English

Length: 2 Quarters

Prerequisite: Placement Test

Students who have an advanced background in writing skills, vocabulary and analysis move at a faster pace as they master various types of expository writing. The literature serves as a basis for challenging the students' critical thinking abilities. Students will read more literature and at a faster pace than in English 9A. (9)

English 10

Credit: 1 English

Length: 2 Quarters

Prerequisite: English 9 and teacher recommendation

This course provides an overview of American literature covering authors from the Puritans to the present. While the teaching emphasizes literature, the students will continue to develop their vocabulary and all aspects of writing. Students will master sentence, paragraph and essay structure. (10)

English 10A

Credit: 1 English

Length: 2 Quarters

Prerequisite: English 9 or Pre-AP Honors English 9 and teacher rec

This course provides an overview of American literature covering authors from the Puritans to the present. While the teaching emphasizes literature, the students will continue to develop their vocabulary and all aspects of writing. Students enter this class after mastering sentence, paragraph, and essay structure. (10)

English 10 Honors

Credit: 1 English

Length: 2 Quarters

Prerequisite: Pre-AP Hon Engl 9 w/ A or B OR Engl 9 w/A and teacher rec

This course covers the same American literature material with a few additional selections. Because of the accelerated pace, the student needs above-average reading comprehension and strong writing and analytical skills. The individual and group work requires each student's serious commitment to and interest in this class. (10)

English 11

Credit: 1 English

Length: 2 Quarters

Prerequisite: English 10 and teacher recommendation

Similar to English 11A, this course provides an overview of World Literature classics, from Shakespeare to more modern plays and novels. This course accommodates students who want the literary background for college, but also need extra help in reading, writing, and vocabulary. (11)

English 11A

Credit: 1 English

Length: 2 Quarters

Prerequisite: English 10 and teacher recommendation

This course provides a comprehensive overview of both British and World Literature, covering the genres of epic, poetry, drama and novel. Students must demonstrate competency in reading in order to develop critical analysis and thinking skills for both discussion and writing. (11)

British and World Literature Honors

Credit: 1 English

Length: 2 Quarters

Prerequisite: Pre-AP Hon Engl 10 w/ A or B OR Engl 10A with A; teacher rec

This course provides an in-depth survey of both British and World literature. The class focuses particularly on close reading skills and written analysis. The teacher introduces reading and writing techniques characteristic of both English Literature and English Language Advanced Placement classes. (11, 12)

English 12

Credit: 1 English

Length: 2 Quarters

Prerequisite: English 11 and teacher recommendation

This course helps students with reading, writing and time management. Emphasis is placed on teaching close reading skills, expanding vocabulary, reviewing basic grammar rules, and improving writing skills. Students will write a variety of paragraphs and essays, and produce a research paper. Completion of the research paper is a requirement to graduate. (12)

English 12A – Composition

Credit: 1 English

Length: 2 Quarters

Prerequisite: English 11 w/ C or better and teacher rec

This course helps students develop the higher-order thinking skills necessary for effective verbal and written communication. Students will study ways to express ideas through logical organization, sufficient development, unity, coherence, rhetorical and literary devices, and correct/appropriate grammar and usage. After learning a variety of writing patterns, students write smaller essays and an extended research paper. Completion of the research paper is a requirement for the student to graduate. (12)

English 12A – Literature

Credit: 1 English

Length: 2 Quarters

Prerequisite: Engl 11A w/ C or better OR AP Engl Lang; teacher recommendation

This course provides the senior who loves literature with the chance to read, discuss, and write about novels, plays, poems, and some philosophical essays. Emphasis will be on deep analysis and writing, including development of higher-level critical thinking skills. Language study will focus on organization, unity, coherence, and literary devices. Students will write several papers, including at least one research-based literary synthesis paper. Students will continue with vocabulary enhancement, grammar review, and sentence

composing skills. Students will learn to read carefully, discuss intelligently, and write insightfully about literature. (12)

AP English Language and Composition

Credit: 1 English **Length: 2 Quarters**

Prerequisite: Pre-AP Engl 10 or Hon B&W Lit teacher rec or previous Engl teacher recommendation

Special Requirement: Must take AP Exam for which there is a fee

This strongly-paced course is an intensive study of rhetoric (the purposeful choice in the devices and use of language) and argumentation. Through the study of the elements and structure of primarily non-fiction texts, students will learn to construct their own position papers as well as evaluate rhetorical structures in a wide variety of texts including letters, speeches, historical documents and journals. Through critical reading strategies, students will analyze the writer's devices and use of language in order to interpret purpose, attitude, and effect. Non-fiction discourse provides the primary basis for argumentation. (11, 12)

AP English Language and Composition

Credit: 1.5 English **Length: 3 Quarters**

Prerequisite: Pre-AP Engl 10 or Hon B&W Lit teacher rec or previous Engl teacher recommendation

Special Requirement: Must take AP Exam for which there is a fee

This course is an intensive study of rhetoric (the purposeful choice in the devices and use of language). Through the study of the elements and structure of persuasion and argument, students will learn to construct their own position papers and evaluate the effectiveness of persuasive passages. Through critical reading strategies, students will analyze the writer's devices and use of language in order to interpret purpose, attitude, and effect. Non-fiction discourse provides the primary basis for persuasive writing. (11, 12)

AP English Literature and Composition

Credit: 1.5 English **Length: 3 Quarters**

Prerequisite: Hon B&W Lit OR AP Engl Lang OR Engl 11A; teacher recommendation

Special Requirement: Must take AP Exam for which there is a fee

This course provides the student with an intense program of reading, writing, and discussion of major literary works from the Greeks to the present. This course is for students who genuinely like literature and can handle a heavy reading load. Genres include plays, short stories, essays, novels and a good deal of poetry. (12)

Fine Arts Department

Basic Design

Credit: .5 Fine Arts **Length: Quarter**

Prerequisite: None

Students must complete this course before being allowed to take any other studio class. Students will learn fundamental concepts and skills including basic vocabulary, visual art design principles, and drawing and painting skills. (9, 10, 11, 12)

Drawing I

Credit: .5 Fine Arts **Length: Quarter**

Prerequisite: Basic Design

Students further develop drawing skills including perspective, contour and cross contour while dealing with various types of subject matter. Students will use different media including charcoal, ink, graphite pencils, oil pastels and prismacolor pencils. Assignments will emphasize figure drawing and portraiture as well as working from still life and photographic sources. (9, 10, 11, 12)

Drawing II

Credit: .5 Fine Arts **Length: Quarter**

Prerequisite: Drawing I and teacher approval

Students are influenced by various movements in Art History to create 5 drawings. Students work with choice of materials to create unique and personal pieces while studying major artists. (10, 11, 12)

Painting I

Credit: .5 Fine Arts **Length: Quarter**

Prerequisite: Basic Design

Students will develop painting skills including working from life, photographic sources, and imagination. Students will use water-based media only, water color and acrylic on both paper and canvas. (9, 10, 11, 12)

Painting II

Credit: .5 Fine Arts **Length: Quarter**

Prerequisite: Painting I and teacher approval

Students are influenced by various movements in Art History to create 5 paintings. Students work with choice of materials to create unique and personal pieces while studying master artists. (10, 11, 12)

Ceramics I

Credit: .5 Fine Arts **Length: Quarter**

Prerequisite: Basic Design

Students will focus on activities of designing, forming, and firing works, both functional and sculptural, in clay. Students will explore historical, aesthetic, and technical concerns. (9, 10, 11, 12)

Ceramics II

Credit: .5 Fine Arts **Length: Quarter**

Prerequisite: Ceramics I and teacher approval

Students will continue to develop ceramic designs using the hand-forming methods introduced in Ceramics I. Sculpture or functional ceramic forms will be made to develop the student's technical and aesthetic abilities. Interest in expressive qualities of ceramic art will be explored through examples of historical and contemporary works. (10, 11, 12)

Pottery

Credit: .5 Fine Arts **Length: Quarter**

Prerequisite: Ceramics I and teacher approval

Students will spend the quarter learning to form clay on the potter's wheel. Developing the skill required for throwing demands perseverance from the student. Focused attention will enable students to become successful at controlling the clay. After learning the skills required, students will produce functional forms such as cups, plates, bowls and lidded jars. (10, 11, 12)

Sculpture

Credit: .5 Fine Arts **Length: Quarter**

Prerequisite: Ceramics I and teacher approval

Students will build upon the skills learned in Ceramics I to focus on the creation of different types of sculpture using a variety of materials. (10, 11, 12)

Studio Art – 2 dimensional

Credit: .5 Fine Arts **Length: Quarter**

Prerequisite: Teacher Approval

Studio Art offers highly motivated students the opportunity to finish a line of investigation or further develop and fine-tune a portfolio. *Note: Students may repeat this course for credit.* (11, 12)

Studio Art – 3 dimensional

Credit: .5 Fine Arts **Length: Quarter**

Prerequisite: Basic Design, Ceramics I and Teacher Approval

Studio Art offers highly motivated students the opportunity to finish a line of investigation or further develop and fine-tune a portfolio. *Note: Students may repeat this course for credit.* (11, 12)

This course is for the beginning percussionist who is in the first year of Drumline or who wishes to be in Drumline. Students will learn percussion rudiments and music notation. (9, 10, 11)

Drumline

Credit: .5 Fine Arts

Length: Quarter

Prerequisite: *Performs at all football games and pep assemblies*

Special Requirement: *Practice pad, mallets & sticks; summer camp*

Students will learn to play a variety of drums. Students will learn music theory as it pertains to rhythms and cadences. *Note: This class may be repeated for credit in multiple years.* (9, 10, 11, 12)

Strings I

Credit: .5 Fine Arts

Length: Quarter

Prerequisite: *Must own or rent instrument*

This is a beginning level strings class which introduces the basics of playing violin, viola, cello or double bass. The Method book for this class is the Essential Elements for Strings Level 1. This book provides familiar songs and specifically designed exercises for the classroom in a unison-learning environment which leads the student to prepare for orchestral playing. Beginning music theory and string instrument history will also be studied. Strings I lead to Strings II. These classes are intended to prepare a student for String Ensemble. (9, 10, 11, 12)

Strings II

Credit: .5 Fine Arts

Length: Quarter

Prerequisite: *Must own or rent instrument*

This class is a continuation of Strings I in order to prepare students for String Ensemble class. The Method book for this class is the Essential Elements for Strings Level 2. Book 2 further develops performance skills with exercises in new keys, additional rhythms and advancing finger positions. This class is a follow up to Strings I and is intended to prepare students for the String Ensemble class. (9, 10, 11, 12)

String Ensemble

Credit: .5 Fine Arts

Length: Quarter

Prerequisite: *Must own or rent instrument; previous experience*

Special Requirement: *Performs outside the school day*

String Ensemble is a performing ensemble for intermediate to advanced-level musicians. Students must have prior sight-reading experience on their string instrument. The class focuses on advancing the level of performance, proper technique, music theory, and addressing rehearsal and performance etiquette and procedures. The ensemble performs at events throughout the year. Students will need to rehearse outside of class for some events. *Note: This class may be repeated for credit.* (9, 10, 11, 12)

Wind Ensemble

Credit: .5 Fine Arts

Length: Quarter

Prerequisite: *Must own or rent instrument; previous experience*

Special Requirement: *Performs outside the school day*

Wind Ensemble is a performing ensemble for intermediate to advanced-level musicians. Students must have prior sight-reading experience on their wind instrument. The class focuses on advancing the level of performance, proper technique, music theory, and addressing rehearsal and performance etiquette and procedures. The ensemble performs various concerts throughout the year. Students will need to rehearse outside of class for some events. *Note: This class may be repeated for credit.* (9, 10, 11, 12)

Guitar

Credit: .5 Fine Arts

Length: Quarter

Prerequisite: *None*

Special Requirement: *Students need access to a guitar at home*

This course is for the beginning and intermediate guitar player. Students will learn reading music, tablature, and chords. Acoustic guitars will be provided for classroom instruction. (9, 10, 11, 12)

Intermediate Guitar

Credit: .5 Fine Arts

Length: Quarter

Prerequisite: *Guitar or completion of those skills; Teacher approval*

Special Requirement: *Students need access to a guitar at home*

Students will further develop the skills necessary to become independent as a guitarist. This course emphasizes the development of style, articulation, dynamics, rhythmic ability and skills inherent to performance. Students will receive guidance and direction in solving problems related to playing the guitar on an intermediate level and will learn many of the different styles, skills and techniques required to become a successful guitarist. Areas of concentration include: correct posture, note reading, aural skills, flat picking, rhythmic patterns, chord study, finger picking styles, musical forms, improvisation, and performing experiences. A progression of technical proficiency is expected. *Note: This class may be repeated for credit.* (9, 10, 11, 12)

Advanced Guitar

Credit: .5 Fine Arts

Length: Quarter

Prerequisite: *Guitar or intermediate knowledge; Teacher approval*

Special Requirement: *Evening performance; Need guitar at home*

The student must have intermediate knowledge of reading, tablature, chords, and scales. Students will focus on similar concepts of the Intermediate Guitar course, but will receive more personalized attention. This course includes further development of the skills necessary to become an advanced guitarist. *Note: This class may be repeated for credit.* (10, 11, 12)

Music Appreciation

Credit: .5 Fine Arts

Length: Quarter

Prerequisite: *None*

Students will study music appreciation, music history, and basic music theory. Class will consist of in-class instruction and online material. (9, 10, 11, 12)

Music Theory

Credit: .5 Fine Arts

Length: Quarter

Prerequisite: *None*

Special Requirement: *Must enroll in a performance ensemble in the same year (choir, strings, wind, drumline)*

Students will study advanced music theory, ear training, and sight reading to prepare for college music classes. (11, 12)

Humanities

Credit: .5 Fine Arts

Length: Quarter

Prerequisite: *None*

This course will survey the Western tradition via a study of human creativity as expressed primarily in art, architecture, and music. Students also will be encouraged to develop their own aesthetic sensibility by attending performances, visiting museum exhibits, and touring the architecture in our community. Evaluation will be based on discussion, journal responses, and one presentation. (11, 12)

Seminar: Film & Society

Credit: .5 Fine Arts

Length: Quarter

Prerequisite: *B average in English classes; teacher approval*

Students will focus on the ways in which we reflect and create our culture based on film. Students will be asked to form their own opinions based on criteria discussed in class. Films chosen have received national recognition. Student evaluation will be based on discussion, papers, and one presentation. (11, 12)

Mathematics Department

All Math classes require a teacher recommendation.

Pre-Algebra

Credit: 1 Elective

Length: 2 Quarters

Prerequisite: Placement Test

This course presents a review of basic arithmetic skills followed by a modern approach to the real number system with a study of algebraic concepts and development of skills in solving a linear equation. Students will study the basics of arithmetic, operations on real numbers, equations, graphing of lines, and linear equations. (9)

Algebra I

Credit: 1 Math

Length: 4 Quarters

Prerequisite: Placement Test

This course presents a review of basic arithmetic skills followed by a modern approach to the real number system with a study of algebraic concepts and development of skills in solving a linear equation. It is for the student who needs more time in learning algebraic concepts. Students will study the basics of arithmetic, operations on real numbers, equations, graphing of lines, and linear equations. Time permitting, students will study intro to linear system of equations. It continues with the algebraic concepts of systems of equations, rational exponents, polynomials, factoring, rational expressions and equations, radicals, quadratic equations and graphs. (9, 10)

Algebra IA

Credit: 1 Math

Length: 2 Quarters

Prerequisite: Placement Test

This course is a study of the algebraic language and concepts, together with the skills needed to master these concepts. Students will study the basics of arithmetic, real numbers, equations, inequalities, linear graphs and equations, systems of equations, rational exponents, polynomials, factoring, rational expressions and equations, radicals, quadratic equations and graphs. (9)

Algebra I Honors

Credit: 1 Math

Length: 2 Quarters

Prerequisite: Algebra I in middle school; Supplemental Test

Special Requirement: Graphing calculator TI 83/84 Series; taken in conjunction with Geometry Honors

This course is for the honors level student who plans to continue with honors mathematics through the AP level. The student will combine intense review of Algebra I with new advanced algebraic topics and mathematical concepts. The student will study application problems, functions, functional analysis, analytic geometry, integer/rational exponents, and families of expressions/functions/equations/inequalities including constant, linear, quadratic, rational, nth root radical, exponential and logarithmic. In addition, the student will learn linear systems, matrix theory, linear programming, interval notation, and combination/compositions of functions, introduction to 2 variable data analysis, as well as an introduction to several technologies including the TI-84 graphing calculator series. (9)

Geometry

Credit: 1 Math

Length: 2 Quarters

Prerequisite: Algebra I

This course emphasizes reasoning, logical thinking and the application of algebra skills in a thorough study of geometry topics including lines, angles, triangles (with emphasis on right triangles), polygons, similarity, circles, areas, volume, and coordinate geometry. Students will emphasize the logic and reasoning processes more than formal proof writing. Students will work toward mastery of topics found on the ACT and SAT. (10, 11)

Geometry A

Credit: 1 Math

Length: 2 Quarters

Prerequisite Algebra IA or Algebra I Honors

This course emphasizes reasoning and logical thinking, incorporating the application of algebra skills through the study of geometry. The student will

study various geometry topics including lines, triangles, quadrilaterals, similarity, right triangle trigonometry, areas and volumes, circles and spheres, and their applications. The student will also integrate technology and incorporate a variety of proof techniques throughout the course. Students will also prepare for standardized college placement exams. (10)

Geometry Honors

Credit: 1 Math

Length: 2 Quarters

Prerequisite: Algebra I Honors

Special Requirement: Graphing calculator TI 83/84 series

This course is for the honors student planning to continue math through the AP level. This course perceives the role of inductive and deductive reasoning in both mathematical and non-mathematical situations. The student will study the foundations of geometry, geometric reasoning with an emphasis on all styles of proof, parallel and perpendicular lines, triangle congruence, properties and attributes of triangles, polygons and quadrilaterals, similarity, trigonometry, applications of geometric formulas, spatial reasoning, circles, and extended transformational geometry. Students will prepare for standardized college placement exams. (9)

Algebra II

Credit: 1 Math

Length: 2 Quarters

Prerequisite: Geometry

In addition to reviewing previous math topics, students will study rational exponents, polynomial and rational expressions, rational equations, complex numbers, functions and function notation, linear systems of equations, quadratic equations and functions. If time permits, students will get an introduction to non-linear systems of equations and conic sections. (11, 12)

Algebra II A

Credit: 1 Math

Length: 2 Quarters

Prerequisite: Geometry A

Special Requirement: A graphing calculator TI 83/84 series

Students will study rational exponents, polynomial and rational expressions, complex numbers, functions and function notation, linear and non-linear systems of equations, quadratic equations and functions, conic sections, exponential and logarithmic functions, rational equations and functions. If time permits, students will study 2 variable data analysis, measures of central tendency and variability, and arithmetic and geometric sequences and series. (10, 11, 12)

Algebra II Honors

Credit: 1 Math

Length: 2 Quarters

Prerequisite: Geometry Honors

Special Requirement: A graphing calculator TI 83/84 series

Students will learn real and complex numbers; equations and inequalities; functions and their graphs including polynomial and rational functions; and inverse, exponential and logarithmic functions. Additional topics include systems of equations and inequalities; matrices; partial fractions; sequences and series, and conic sections. If time permits, students will study permutations, combinations and probability. (10)

Concurrent Pre-Calculus I

Credit: College Credit for Math 1513

Length: 2 Quarters

Prerequisite: Teacher Approval and ACT qualifying score

Special Requirement: A graphing calculator TI 83/84 series

Students complete online College Pre-Calculus I through Tulsa Community College. Students work independently on course work in a BK classroom with a Bishop Kelley math teacher serving as an advisor. Students must follow all policies, procedures and timelines established by Tulsa Community College as well as pay required fees to Tulsa Community College. (12)

Course Description: Relations and functions, graphing using transformations, algebra of functions, circles and parabolas, polynomial and rational functions, systems of equations, matrices, exponential and logarithmic functions, sequences and series, and applications.

Statistics

Credit: .5 Math

Length: Quarter

Prerequisite: Algebra 2, Geometry A or Geometry Honors

Students will learn the nature of statistics, organizing data, descriptive measures, regression and correlation, probability and random variables, normal distribution, sampling distributions, confidence intervals, and hypothesis tests for mean, and inferences for proportions. (10, 11, 12)

Algebra III

Credit: 1 Math

Length: 2 Quarters

Prerequisite: Alg II with C or better; Alg IIA with no higher than C

Special Requirement: A graphing calculator TI 83/84 series

Students will study topics including linear equations and inequalities; analysis of graph functions; polynomial functions; rational power and root functions; exponential and logarithmic functions, conic sections, and solving systems of equations using matrices. Students will also study basic statistical analysis; sequences and series; and probability. (11, 12)

Trigonometry

Credit: .5 Math

Length: Quarter

Prerequisite: Algebra IIA with C or better OR Algebra III with A

Special Requirement: A graphing calculator TI 83/84 series

This course is for the college-bound student. Students will study right triangle trigonometry, radian measure, circular functions, inverse circular functions, graphs, trigonometric identities, trigonometric equations, oblique triangles, vectors and applications. (11, 12)

Trigonometry with Pre-Calculus

Credit: 1 Math

Length: 2 Quarters

Prerequisite: Algebra IIA with A or Algebra II Honors

Special Requirement: A graphing calculator TI 83/84 series

This course is for the college-bound student interested in studying calculus either in high school or college. Students will study conic sections, exponential and logarithmic functions, systems of non-linear equations, and arithmetic and geometric sequences and series. New topics will include right triangle trigonometry, radian measure and its applications, proving trigonometric identities, solving trigonometric equations, vectors, polar equations, parametric equations and an introduction to limits. If time permits, students will also study probability, counting problems including combinations and permutations, and partial fractions. (11, 12)

Pre-Calculus Honors

Credit: 1 Math

Length: 2 Quarters

Prerequisite: Algebra II Honors with A or B

Special Requirement: A graphing calculator T83/84series

This course is for the college-bound student interested in studying calculus in high school. Students will study right triangle trigonometry, radian measure and its applications, proving trigonometric identities, solving trigonometric equations, vectors, polar equations, parametric equations, probability, and counting problems including combinations and permutations. Additional topics that will prepare the student for calculus will include partial fractions and an introduction to limits. (11)

Statistics Honors

Credit: 1 Math

Length: 2 Quarters

Prerequisite: Algebra IIA with A or B, Trig w/Pre-Calc OR Pre-Calc Honors

Special Requirement: A graphing calculator TI 83/84 series

Students will study four major themes: exploratory analysis, planning a study, probability, and statistical inference. (11, 12)

Calculus Honors

Credit: 1 Math

Length: 2 Quarters

Prerequisite: Trig w/Pre-Calc or Pre-Calc Honors; Teacher Rec

Special Requirement: A graphing calculator TI 83/84 series

Students will study functions, limits and continuity, derivatives and their application including related rates and optimization problems, integrations and their applications, including area and volume. (12)

AP Statistics

Credit: 1 Math

Length: 2 Quarters

Prerequisite: Trig w/Pre-Calc with A or Pre-Calculus Honors

Special Requirement: Must take AP Exam for which there is a fee; TI 83/84 Graphing Calculator

Students will study four major themes: exploratory analysis, planning a study, probability, and statistical inference. (12)

AP Calculus AB

Credit: 1.5 Math

Length: 3 quarters

Prerequisite: Pre-Calculus Honors with A or B

Special Requirement: Must take AP Exam for which there is a fee; Graphing calculator without QWERTY keyboard

Students will study functions and graphs, limits and continuity, derivatives, integration, solutions of separable differential equations, and slope fields. Also covered will be application of derivatives, including related rates and optimization problems, and applications of integration, including areas and volumes, curve length and surface area, work, and fluid pressures and forces. Some methods of integration such as integration by parts and trig substitutions, and partial fractions will also be included. (12)

AP Calculus BC

Credit: 2 Math

Length: 4 quarters

Prerequisite: Pre-Calculus Honors with A

Special Requirement: Must take AP Exam for which there is a fee; Graphing calculator without QWERTY keyboard

In addition to the AB topics, students will study advanced differentiation and integration techniques, numerical methods to differential equations, convergence and divergence theorems as it relates to series and sequences including, but not limited to, Taylor and MacLaurin series and polynomials, and an emphasis on polar and parametric representation. (12)

Physical Education Department

Fitness for Life

Credit: .5 PE

Length: Quarter

Prerequisite: None

Limitation: May not enroll in the same quarter with athletic block

This course is designed to provide a non-competitive atmosphere for student to become empowered from learning proper exercise activities that will allow students to gain self-confidence and develop practical skills required to maintain a healthy lifestyle. Students will have the opportunity to design and develop a personal fitness program that enables them to achieve a desired level of fitness. *Note:* May be taken once each year for credit. (9, 10, 11, 12)

Varsity Athletics

Credit: .5 PE

Length: Quarter

Prerequisite: Head Coach approval

Varsity athletics is offered to athletes and managers participating in the block of all sports. Enrolling in a sport does NOT guarantee a student a spot on the team or in the block. Coaches will provide final rosters prior to the beginning of the quarter.

Athletic Trainer

Credit: .5 PE

Length: Quarter

Prerequisite: Application; Approval of Head Athletic Trainer; summer training

Students will work with student athletes at Bishop Kelley, gaining hands-on experience. Areas of focus are First Aid, CPR, and AED training. This course requires students to be with the team during practice and games.

Strength & Conditioning Manager

Credit: .5 PE

Length: Quarter

Prerequisite: Application due by May 1, 2020

Approval of Strength & Conditioning Coach

Students will work with a variety of student athletes at BK, gaining hands-in experience with coaching and teaching of weightlifting techniques, data entry, and developing exercise programs for high school athletes. Students will also get opportunities to lead different teams through the given workout for that day, as well as educate teams on topics of the week (nutrition, physiology, character building, habit building, etc.) (11,12)

Drumline PE Option

Credit: .5 PE

Length: Quarter

Notify Academic Counselor that student is opting for PE Credit

Prerequisite: Performs at all football games and pep assemblies

Special Requirement: Practice pad, mallets & sticks; summer camp

Students will learn to play a variety of drums. Students will learn music theory as it pertains to rhythms and cadences. *Note: This class may be repeated for credit in multiple years.* (9, 10, 11, 12)

Science Department

Physical Science

Credit: 1 Science

Length: 2 Quarters

Prerequisite: Placement Test

This course will provide the student with an activity-based introduction to the physical sciences. During the first half of the course, students will study the scientific method, the relationship between matter and energy from a chemical point of view, and the basic fundamentals of chemistry. During the remaining portion of the course, students will study the basic fundamentals of physics for the motion of objects, forces that act on objects, behavior of waves, sound and light, electricity and magnetism. The teaching of problem solving and graphing skills will be emphasized. (9)

General Biology I

Credit: 1 Science

Length: 2 Quarters

Prerequisite: Recommendation of Physical Science teacher

Students will gain a foundation for understanding the core characteristics and functions of living things and will participate in lab activities using the scientific methods relating to basic biochemistry, cell function, plants, genetics, and the human body systems. **Dissection required.** (10)

Biology I

Credit: 1 Science

Length: 2 Quarters

Prerequisite: Placement Test for 9th; Teacher Rec for 10th

Students will study, through lab and lecture, the scientific method, cell function, and the basics of genetics, botany, zoology, and human body systems. Students will learn the fundamental characteristics and functions of living things. **Dissection required.** (9, 10)

Biology I Honors

Credit: 1 Science

Length: 2 Quarters

Prerequisite: Placement Test for 9th; Teacher Rec for 10th

Students will study basic biochemistry, anatomy and physiology, botany, genetics, evolution, microbiology, and cell structure. Students will use an activity-oriented approach that involves dissection of several representative animals, culturing of bacteria, growing of plants, chemistry experiments and building of self-contained ecosystems. **Dissection required.** (9, 10)

Biology II – Anatomy I

Credit: .5 Science

Length: Quarter

Prerequisite: Biol 100 with grade of A or Biology I with B or Hon Biology with grade of C

Students will use **daily dissections of the cat** to study the organ systems of the human body such as the muscular system, skeletal system, skin, respiratory and circulatory system. (10, 11, 12)

Biology II – Anatomy II

Credit: .5 Science

Length: Quarter

Prerequisite: Anatomy I with C or better

Students will study the structure and function of the cell and specialized tissues of the human body. The student will use **daily dissections of a cat** to study human systems such as the endocrine system, digestive system, nervous system, excretory system, and the respiratory system. (10, 11, 12)

Biology II – Biotechnology

Credit: .5 Science

Length: Quarter

Prerequisite: Any Biology I course

Students will learn the principles and application of biotechnology through a variety of hands-on learning opportunities that will allow them to explore science's role in their daily lives. Students will investigate how biotechnology is involved in health care, agriculture, forensics, biodefense, genomics, and more. Biotechnology is an ever-growing industry and this course will uncover the many college majors and career choices available in the field. (10, 11, 12)

Biology II – Ecology

Credit: .5 Science

Length: Quarter

Prerequisite: Any Biology I course

Students will study the fundamental aspects of ecosystems and their dynamics. Students will discuss current ecological concerns so that students will develop an appreciation for the world in which they live. Students will study the changes in our environment due to technological advances of humans. (10, 11, 12)

Biology II – Human Biology and Disease

Credit: .5 Science

Length: Quarter

Prerequisite: Biology I

Limitation: Not open to students who took Anatomy I OR AP Biol

Students will focus on the organ systems that comprise the human body. Along with the anatomy of the human organ systems, students will also learn disease related to the systems and recommendations for disease prevention. The curriculum emphasizes the major organ systems including the cardiovascular, respiratory, muscular, skeletal, nervous, digestive, reproductive, and endocrine systems. **Dissection required.** (10, 11, 12)

Biology II – Microbiology

Credit: .5 Science

Length: Quarter

Prerequisite: Biology I with B or Honors Biology I with C or higher

In this lab-based class, students will study, grow in the lab, and conduct experiments with microorganisms like bacteria, fungi, viruses, and protozoa. Students will also study the diseases these tiny organisms cause, as well as their contributions to the environment and biotechnology. (10, 11, 12)

Biology II – Zoology

Credit: .5 Science

Length: Quarter

Prerequisite: Biology I with B or Hon Biology I with C

Students will study the classification of animals according to their taxonomy by phylum. The curriculum will emphasize differences between phyla and classes. Students will participate in various dissections in which the study will be able to examine anatomical and physiological differences between organisms. **Dissection required.** (10, 11, 12)

AP Biology

Credit: 1.5 Science

Length: 3 Quarters

Prerequisite: B in Bio Honors or A in Biology I AND B in Chem Honors or A in Chem IA; teacher approval

Special Requirement: Must take AP Exam for which there is a fee

Students will study plants, animals, and micro-organisms. Students will study these organisms from the cellular level to the ecosystem level and each organism's place in evolution. Students will connect and reinforce the concepts of lectures through numerous lab experiences. (11, 12)

AP Environmental Science

Credit: 1.5 Science

Length: 2 Quarters

Prerequisite: Chem IA with B or Chem I Hon with C; teacher approval

Special Requirement: Must take AP Exam for which there is a fee

Students will study the interrelationships of the natural world with scientific principles, concepts, and methodologies. Students will focus on identifying and analyzing the manmade and natural environmental problems, evaluate risks associated with these problems, and examine alternative solutions for resolving and/or preventing them. The course will focus on the “real science” behind environmental problems and issues. (11, 12)

Chemistry IB

Credit: 1 Science

Length: 2 Quarters

Prerequisite: Algebra I Part 2 with B or Algebra I with C

Students will study the basic concepts of chemistry in our daily lives during lecture and labs. The curriculum includes atomic structure, Periodic Table, chemical bonding and reactions, gas laws, and acids and bases. This course is recommended for the student who doesn't plan to take a college chemistry course. (10, 11, 12)

Chemistry IA

Credit: 1 Science

Length: 2 Quarters

Prerequisite: Alg I (4 qtrs) w/ A or Algebra I w/ B or Alg I Hon w/C

Students will study, through lab, lecture and problem solving, the basic chemical principles including periodicity, equation writing and equilibrium designed to introduce the student to the field of chemistry. (10, 11, 12)

Chemistry I Honors

Credit: 1 Science

Length: 2 Quarters

Prerequisite: Alg I with A or Alg I Hon with B AND teacher approval

Students will study a variety of in-depth chemical principles, including periodicity, chemical bonding, chemical reactions, gas laws, thermodynamics, kinetics, equilibrium, acids and oxidation-reduction during lectures and labs. (10, 11, 12)

Chemistry II – Inorganic

Credit: .5 Science

Length: 2 Quarters

Prerequisite: Chem I Honors with C or Chem IA with B

Students will learn thermodynamics, reaction kinetics, electrochemistry, nuclear chemistry and equilibrium. This course is an extension of Chemistry IA/Pre-AP Honors Chemistry I and involves intensive lab experiments. (11, 12)

AP Chemistry

Credit: 1.5 Science

Length: 3 Quarters

Prerequisite: Chem I Honors with B and teacher approval

Special requirement: Must take AP Exam for which there is a fee

Students will study atomic structure, stoichiometry, gas laws, solutions, equilibria, reaction kinetics, electrochemistry, thermodynamics and basic organic chemistry. This course involves extensive lab experiments. (11, 12)

Physics I

Credit: 1 Science

Length: 2 Quarters

Prerequisite: Geometry A with grade of B or higher

Students will study the basic concepts of physics and the role of physics in his or her life. Major areas of study include wave phenomenon, sound, optics, vectors, one- and two-dimensional motion, dynamics, uniform circular motion, work and energy, and electricity. Lab work is a major part of class. (11, 12)

AP Physics 1 and 2

Credit: 1.5 Science

Length: 3 Quarters

Prerequisite: Alg IIA with A or Alg II Honors with B; teacher approval

Special Requirement: Must take AP Exam for which there is a fee

This course is the equivalent to two semesters of a college course in algebra-based physics. The student will study Newtonian mechanics (including rotational dynamics and angular momentum); work, energy, and power;

electricity; magnetism; optics; thermodynamics; and fluids. Lab work is a major part of the class. Students will take both AP Exams in May. (11, 12)

Social Studies Department

Oklahoma History

Credit: .5 Social Studies Required

Length: Quarter

Prerequisite: None

Students will study topics such as Native American culture, early settlement of the Indian Territory, the Civil War in the Indian Territory, relocation of Native American tribes to the Indian Territory after the Civil War, the opening of Indian Territory to homesteaders, the development of Oklahoma Territory and subsequent statehood for Oklahoma and the development of our state in the twentieth century. Topics also include Oklahoma map skills, geography, weather, famous Oklahomans, and a special emphasis on Tulsa history. (9, 10)

Foundations of the Modern World

Credit: .5 Social Studies Required

Length: Quarter

Prerequisite: None

Students will investigate the elements of history that laid the foundations for modern Western society. Study and organizational skills will be incorporated into the study of each of these explorations. (9)

Modern World History

Credit: 1 Social Studies Required

Length: 2 Quarters

Prerequisite: None

Students will investigate the history and culture of the world from the early modern era through the late twentieth century. General topics include the growth of democratic states and the Modern era. (10)

Modern World History Honors

Credit: 1 Social Studies Required

Length: 2 Quarters

Prerequisite: A or B in previous social studies classes; teacher rec; completion of primary source portfolio from the Foundations class

Students will investigate the history and culture of the world from the early modern era through the late twentieth century. General topics include the growth of democratic states and the Modern era. The curriculum is work intensive and emphasizes developing the student's ability to understand and analyze historical documents and to express historical understanding in writing. (10)

AP European History

Credit: 1 Social Studies Elective

Length: 2 Quarters

Prerequisite: Wrld Hist Hon with B or Wrld Hist with A; teacher rec

Special Requirement: Must take AP Exam for which there is a fee

Students will develop an understanding of some of the principal themes in modern European history, In addition to studying a basic narrative of events and movements. Students will develop an ability to analyze historical evidence and an ability to analyze and express historical understanding in writing. The major themes of the class will include intellectual and cultural history, political and diplomatic history, and social and economic history of Europe from the Middle Ages to the present. Requires summer reading assignments. (11, 12)

Government

Credit: 1 Social Studies Required

Length: 2 Quarters

Prerequisite: None

Special Note: Government is a prerequisite for US History. Students are strongly encouraged to take Gov't before senior year.

This course fulfills the citizenship requirement for graduation. Topics include a study of the structures and functions of the various levels of government, as well as the rights and duties of citizens in a democratic society. Students will explore issues and problems as they relate to government and citizenship at the local, state, and national levels, in addition to discovering that they may participate and positively effect change in the political system. (10, 11, 12)

AP Government & Politics: U.S.

Credit: 1 Social Studies Required **Length: 2 Quarters**

Prerequisite: A or B in previous social studies classes; teacher rec
Special Note: Government is a prerequisite for US History. Students are strongly encouraged to take Gov't before senior year.

Special Requirement: Must take AP Exam for which there is a fee

This course fulfills the citizenship requirement for graduation. It includes both the study of general concepts used to interpret U.S. government and politics and the analysis of specific examples. It requires familiarity with the various institutions, groups, beliefs, and ideas that constitute U.S. government and politics. Topics include constitutional underpinnings of U.S. government, political beliefs and behaviors, political parties and interest groups, institutions of national government, public policy, and civil rights and civil liberties. Students will be required to complete brief summer readings and/or assignments. (10, 11, 12)

U.S. History

Credit: 1 Social Studies Required **Length: 2 Quarters**

Prerequisite: Government

Students will study the development of the United States in the first half of the 19th century, the Civil War, the rise of Industrial America, World War I, the Great Depression and the New Deal, World War II, and the post-war period. (11, 12)

U.S. History Honors

Credit: 1 Social Studies Required **Length: 2 Quarters**

Prerequisite: Government; W Hist Hon with B or A or World History with A; teacher rec

Students will investigate the history of the United States. Students will study in-depth topics in U.S. History, with an emphasis on the use of primary document analysis which will enable them to think and write critically. Critical thinking skills and excellent work habits are necessary. This course requires brief summer reading assignments. (11, 12)

AP United States History

Credit: 1.5 Social Studies Required **Length: 3 Quarters**

Prerequisite: W Hist Honors with B or W Hist with A; teacher rec

Special Requirement: Must take AP Exam for which there is a fee

Students will investigate the history of the United States from the Age of Discovery until present time. Students should possess an advanced reading level, well-developed writing skills, and excellent work habits. This course requires brief summer reading assignments. (11, 12)

Modern US History

Credit: .5 Social Studies Elective **Length: Quarter**

Prerequisite: World History with grade of C or better

Special Note: This class offered every other year (2021-2022)

Students will examine several themes in United States history from 1945 to the present as well as how the United States became part of the larger global community of the 20th century. Analysis and critical thinking skill will be taught throughout the course. In addition, students will focus on interpreting primary source documents, writing about history, and building an understanding of how history influences the current events of the nation and the world. (11, 12)

History of World War II

Credit: .5 Social Studies Elective **Length: Quarter**

Prerequisite: World History with grade of C or better

Special Note: This class offered every other year (2020-2021)

Students will examine the conditions that led to the rise of fascist/militaristic government in Germany, Italy and Japan and the development of the War. Through analysis of primary and secondary source material, students will examine the causes of the war, the reasons for U.S. isolation policy, war tactics, battles and reasons for battle strategy, the war's impact on various home fronts, and the consequences of the war. (11, 12)

Sociology

Credit: .5 Social Studies Elective **Length: Quarter**

Prerequisite: None

Students will study methods of sociological research, comparative cultures, social structures, social institutions, the process of socialization, and social problems. The curriculum will emphasize the socialization process and social problems in American society today. (11, 12)

Psychology

Credit: .5 Social Studies Elective **Length: Quarter**

Prerequisite: None

Students will survey major areas of interest in the field. Topics covered in the class may include the history or psychology, human development, learning, personality, abnormal psychology, treatment of psychological disorders, and individual differences. (11, 12)

AP Psychology

Credit: 1 Social Studies Elective **Length: 2 Quarters**

Prerequisite: Grades of B in social studies classes; teacher approval

Special Note: Must take AP Exam for which there is a fee

Students will study the history of psychology, research methods and statistics, the biological bases of behavior, states of consciousness, testing and individual differences, human development, motivation and emotion, learning, memory, language and cognition, personality, abnormal psychology, the treatment of psychological disorders, and social psychology. (11, 12)

Theology Department

All students will be instructed in the Theology of the Body curriculum for a 1-week period each year in theology classes along with 2-3 days of drug and alcohol awareness education.

Theology 1: The Examined Life

Credit: .5 Theology Required **Length: Quarter**

Prerequisite: None

The Examined Life explores various ancient explanations for what it means to be human—where we came from, why we are here, and where we are going. Noting the logical successes and failures of several possible solutions to the riddles of human existence, this course puts forward the ancient Greek philosophical tradition in all its diversity as an exceptionally robust preparation for the study of Divine Revelation and the early Church. Upon completing this course, students will be able to explain how virtue-ethics and an ancient Greek view of the human person respond effectively to many of history's (and the present day's) most radical skeptics. (9)

Theology 2: Scripture and Tradition

Credit: .5 Theology Required **Length: Quarter**

Prerequisite: None

Scripture and Tradition looks closely at Christianity as the timeless answer to the riddles of being human—where we came from, why we are here, and where we are going. After examining the history of Scripture in Tradition itself, this course goes on to explore the lives of the saints and their diverse and unique ways of responding to the Gospel message. Upon completing this course, students will be able to describe and give examples of many of history's most memorable responses to Sacred Scripture, often with tie-ins to the history of art, architecture, and music. (9)

Theology 3: Salvation History

Credit: .5 Theology Required **Length: Quarter**

Prerequisite: None

Students will study, primarily in the New Testament, what God has done for us through his Son, Jesus Christ. They will learn that for all eternity, God has planned for us to share eternal happiness with him which is accomplished through the Redemption Christ won for us. They will also study what it means to be a disciple of Christ and what life as a disciple entail. (10)

Theology 4: The Church

Credit: .5 Theology Required

Length: Quarter

Prerequisite: None

Students will study how it is in and through the Church that they encounter the Living Jesus Christ. They will study how the Church was founded by Christ through the Apostles and is sustained by him through the Holy Spirit. Students will study how the Church is the living Body of Christ and this body today that has both Divine and human elements. Students will study the sacred nature of the Church. (10)

Theology 5: Catholic Morality

Credit: .5 Theology

Length: Quarter

Prerequisite: None.

Students will study how through Christ they can fully live out God's plan for their lives. They will study the moral concepts and precepts that govern the lives of Christ's disciples. (11)

Theology 6: Catholic Social Teachings

Credit: .5 Theology Required

Length: Quarter

Prerequisite: None

Students will study the Church's Social Teaching. Students will study how Christ's concern for others, especially the poor and needy, is present today in the Church's social teaching and mission. (11)

Theology 7: Sacraments & Vocations

Credit: .5 Theology Required

Length: Quarter

Prerequisite: None

Students will study how meeting Jesus in the Sacraments reveals the sacraments as the definitive way that Jesus remains present to the Church and the world today. Students will explore concrete ways to understand the sacraments, participate in their rites, and benefit from their graces. (12)

Theology 8: Catholicism in the World

Credit: .5 Theology Choice

Length: Quarter

Prerequisite: None

The purpose of this course is to help the students understand the manner in which the Catholic Church relates to non-Catholic Christians as well as to other religions of the world. The course is intended to help students to recognize the ways in which spiritual truths can also be found in non-Catholic Christian churches as well as in non-Christian religions. It is also intended to help them to recognize the ways in which other systems of belief and practice are similar to and different from the Catholic faith. (12)

Church History

Credit: .5 Theology Choice

Length: Quarter

Prerequisite: None

The purpose of this course is to supply the students with a general knowledge of the Church's history from apostolic times to the present. They will be introduced to the fact that the Church was founded by Christ through the Apostles and is sustained by him throughout history through the Holy Spirit. The students will come to know that the Church is the living Body of Christ today and, as such, has both divine and human elements. In this course, students will learn about the Church's 2,000 years of history and about how the Church is led and governed by the successors of the Apostles. (12)

Lives of the Saints

Credit: .5 Theology Choice

Length: Quarter

Prerequisite: None

Students will examine the lives of the saints in the Catholic tradition. Students will nourish their own spiritual formation through studying the lives of the saints. (12)

Senior Catechist Seminar

Credit: .5 Theology Choice

Length: Quarter

Prerequisite: Practicing Catholic; Application Required

Senior Catechist Seminar places seniors in the religion classrooms of different area Catholic grade schools. The student catechist will assist the classroom teacher. Under the supervision of the religion teacher, the students could lead discussion, give personal witness, teach lessons, tutor, and help on projects. (12)

World Languages Department

Spanish I

Credit: 1 World Language

Length: 2 Quarters

Prerequisite: C average in English classes; Placement Test for 9th

Students will learn basic vocabulary and grammar. Students begin simple conversations that become more complex as they acquire additional vocabulary and a greater understanding of structure. Spanish I curriculum emphasizes reading and writing skills as the course progresses. Students gain a better understanding of the language and the people who speak it from the culture and history incorporated into the lesson. Students will learn the basic verb tenses of present indicative and preterite. (9, 10, 11, 12)

Spanish II

Credit: 1 World Language

Length: 2 Quarters

Prerequisite: Spanish I with a C average

Students will acquire new vocabulary as well as practice speaking, writing and listening skills at an increasing level of difficulty. Students continue to gain an understanding of the language and the people who speak it from the culture incorporated into the lesson. Students will review grammar learned in Spanish I and study more complex grammar and structure. Spanish II students learn the future, conditional, imperfect, present- progressive, present perfect, and present subjective verb conjugations as well as formation of commands. (9, 10, 11, 12)

Spanish III Honors

Credit: 1 World Language

Length: 2 Quarters

Prerequisite: Spanish II with a C average

Students in Spanish III will review previously learned grammar and vocabulary and will study perfect and subjunctive tense conjugations. The class introduces lessons in geography, history and culture of the different areas of the Spanish speaking world. (9, 10, 11, 12)

Spanish Conversation

Credit: .5 Elective

Length: Quarter

Prerequisite: Spanish III with a C average

Students will review vocabulary and grammar through conversational activities. Vocabulary includes popular, colloquial, and regional use of Spanish. (10, 11, 12)

Spanish IV Honors

Credit: 1 World Language

Length: 2 Quarters

Prerequisite: Spanish III with C average

Students will refine speaking, reading, listening, and writing skills through the study of Hispanic literature. Students will study short stories and Spanish art. Students constantly review all previously acquired grammar within the context of the afore-mentioned subject matter. (10, 11, 12)

AP Spanish Language & Culture

Credit: 1.5 World Language

Length: 3 Quarters

Prerequisite: Spanish IV with B average; teacher approval

Special Requirement: Must take AP Exam for which there is a fee

AP Spanish Language & Culture is the equivalent of a third-year college course. Students begin with grammar review and vocabulary building activities while focusing on developing proficiency in understanding, expressing, analyzing and applying spoken and written Spanish in the three modes of communication: interpersonal, interpretive, and presentational. (11, 12)

French I

Credit: 1 World Language

Length: 2 Quarters

Prerequisite: C average in English classes; Placement Test for 9th

Students will learn basic vocabulary and grammar to enable them to develop practical listening, speaking, reading and writing skills. Materials acquaint students with the French-speaking world as well as its history and culture. Students learn present indicative, past indicative, and near future tenses. (9, 10, 11, 12)

French II

Credit: 1 World Language

Length: 2 Quarters

Prerequisite: French I with C average

Students study more complex grammar through the use of oral and written exercises. Reading and writing selections become more challenging as the student progresses. French II covers future, conditional, imperfect, present progressive, past progressive, present perfect, present subjunctive verb tenses and commands. Students will also gain an appreciation for the French-speaking world. (9, 10, 11, 12)

French III Honors

Credit: 1 World Language

Length: 2 Quarters

Prerequisite: French II with a C average

Students review previously-learned grammar and vocabulary and will study subjunctive tense conjugations. The class introduces lessons in geography and culture of the French-speaking world. The course ends with the reading of "The Little Prince." (9, 10, 11, 12)

French IV Honors

Credit: 1 World Language

Length: 2 Quarters

Prerequisite: French III with a C average

Students study at the Pre-AP level based on the study of French history and an introduction to literature. The course includes advanced writing and reading skills and a review of the fundamentals of conversation and grammar. (10, 11, 12)

AP French Language & Culture

Credit: 1 World Language

Length: 2 Quarters

Prerequisite: Teacher approval

Special Requirement: Must take AP Exam for which there is a fee

Students review and refine grammatical structures while learning new vocabulary to communicate in French on a variety of topics. AP French emphasizes all aspects of language: listening, speaking, and reading. This course follows the guidelines of College Board. (11, 12)

Latin I

Credit: 1 World Language

Length: 2 Quarters

Prerequisite: C average in English classes, Placement Test for 9th

Students study classical Latin. They use a variety of vocabulary, grammar and translation exercises to enable them to read simple text in Latin. They also focus on Greco-Roman mythology. Grammar includes declension of nouns and adjectives, noun-adjective

agreement, indicative mood verb conjugations, case use and Latin derivations of English words. (9, 10, 11, 12)

Latin II

Credit: 1 World Language

Length: 2 Quarters

Prerequisites: Latin I with C average

Students will increase their ability to read Latin text of intermediate difficulty. The cultural component of Latin II focuses on Roman daily life. Students experience more advanced grammar study that includes the formation and use of the subjunctive mood, comparison of adjectives, passive voice, pronoun usage, and advanced noun usage. (10, 11, 12)

Latin III Honors/AP Latin

Credit: 1 World Language

Length: 2 Quarters

Prerequisite: Latin II with C average

Students study Latin prose from Golden Age authors, emphasizing literal translation and literary analysis. Students learn the finer points of Latin grammar in the context of classical passages. In conjunction with readings, students study the history and government of Rome's Republic and the later empire, especially through the life of Cicero. Students will study readings from Caesar, Cicero, Sallust, and Ovid. In alternating years, the focus will shift to Vergil. This curriculum will enable the student to translate with accuracy and to study selections from Vergil's epic poem, the Aeneid. It will emphasize techniques of literary and metrical analysis, as well as the social, political and cultural contexts of the work. Note: Students may take only one class each school year. (11, 12)

Latin III Honors/AP Latin

Credit: 1 World Language

Length: 2 Quarters

Prerequisite: Latin III with C average

Students study Latin prose and poetry from Golden Age authors, with an emphasis on Vergil's *Aeneid* and Caesar's *De Bello Gallico*. Students learn the finer points of Latin grammar in the context of classical passages. The curriculum will allow students to translate with accuracy and analyze literary devices, meter, and themes from Golden Age authors. In conjunction with readings, students study the history and government of Rome's Republic and the later empire, especially through the life of Cicero. Note: Students may take only one class each school year. (11, 12)

Non-Departmental Electives

Aide

Credit: None

Length: Quarter

Prerequisite: Approval of the Dean of Students

Students may work in the library or in the attendance, counseling, or administrative offices. Students will be expected to do primarily "clerical" work as well as deliver messages when asked. Students will receive a "pass/fail" grade which will not count in the GPA.

Campus Ministry

Credit: None

Length: Quarter

Prerequisite: Teacher approval

Students will plan and participate in activities geared toward peer ministry on the Bishop Kelley campus. Students will receive a "pass/fail" grade which will not count in the GPA. (12)

Career Internship

Credit: .5 Elective

Length: Quarter

Prerequisite: *Application due to counselor by April 1st; Minimum 3.0 cumulative GPA; Approval*

The internship program is for students who wish to test potential career choices. Students will report to a selected business, office, or organization each day to work as an unpaid intern. Students must make application and will be selected for the program based upon academic and disciplinary standing. See page 3 for more details of the program. *Note: May be repeated each quarter for credit. (12)*

ACT/SAT Test Prep

Credit: .5 Elective

Length: Quarter

Prerequisite: *Algebra II (or in the 2nd quarter of Algebra II for 11th)*

Special Requirement: *12th – must take Oct. ACT; 11th – must take June ACT*

Students will spend half the quarter in the English/Reading classroom and the other half of the quarter in the Math/Science classroom. Students will review appropriate academic material, take practice tests, and study hints and tips for making the best score on these standardized college admissions exams. **(11, 12)**

Creative Writing

Credit: .5 Elective

Length: Quarter

Prerequisite: *C or better in all English classes; teacher approval*

This writing workshop focuses on the analysis of poetry and short stories for the purpose of determining the elements and characteristics of each genre. Students use these skills to write and to evaluate their own original compositions and those of others in the class. **(11, 12)**

Introduction to Journalism

Credit: .5 Elective

Length: Quarter

Prerequisite: *B or better in all English classes; 50th percentile or better in Language on Placement Test*

Special Requirement: *Students will be required to crew at least one BKTV event outside of the school day.*

Students will learn the history of the media, basic journalistic writing, editing, and publication design. This class serves as an introduction for students who wish to pursue yearbook, video production or multi-media journalism. **(9, 10, 11, 12)**

Mythology

Credit: .5 Elective

Length: Quarter

This course is an overview of the myths that shaped classical masterpieces and ancient cultures. It will cover Greek, Roman, Norse, Celtic, and African myths. Vocabulary and literary analysis are the main components in the coursework. **(10,11,12)**

Peer Mentor/Peer Tutor

Credit: .5 Elective

Length: Quarter

Prerequisite: *Application due to Dean of Academic Support*

Good attendance and discipline records

This quarter course is designed to allow students to develop peer relationships while serving as academic peer mentors for students with intellectual disabilities. While enrolled in the course, students will participate in reflective journal exercises, increase leadership skills, and develop effective instructional techniques. *Note: May be repeated each quarter for credit. (11,12)*

Short-Story Fiction

Credit: .5 Elective

Length: Quarter

PreReq: C or better in all English classes and Teacher approval.

Students will read a collection of short stories and write short fiction. The course will be driven by engaging conventions of the genre and illuminating techniques within the texts we read, to enrich their descriptive and creative writing. They will engage a broad survey of short stories from various periods of literature. **(10, 11,12)**

Summer Offerings for Academic Credit

All summer classes require separate, online enrollment and tuition; Minimum and Maximum class size will be established in each course.

Biology II: Ecology

Credit: .5 Science **Open to 10, 11, 12**

Prerequisite: Biology I, C average in all science classes

Dates: June 1 – June 11

Time: 8:00 a.m.-3:00 p.m. (some field trips result in later end time)

Students will explore natural biomes in Oklahoma, including forests, aquatic, grasslands, and deserts. Students will explore the tundra biome interactively via the Internet and the Tulsa Zoo. Extensive hiking and physical activity will be part of the daily interactions with these biomes. This course is field and lab based and will focus on the stewardship of existing biomes by exploring the effect of initial human development and the reclamation projects that ensue.

Forensic Science

Credit: .5 Science **Open to 10, 11, 12**

Prerequisite: Alg I & Bio I with B OR Honors Alg I & Hon Bio with C

Dates: June 1 – June 11

Time: 8:00 a.m – 3:30 p.m.

Students explore the field of forensic science by applying scientific methods to examine physical evidence in the criminal justice system with an overview of the forensic analysis of firearms, fingerprints, drugs, blood, hair, fibers, paint, glass, arson debris, etc. Many disciplines of scientific study such as biology, anatomy, chemistry, and physics will be applied to the crime-solving process. Hands-on activities and field trips will be a strong component of this course.

Intro to Computer Science

Credit: .5 Computer **Open to 10, 11, 12**

Prerequisite: Placement above Pre-Algebra for Incoming 9th Graders

Dates: July 6 – July 17

Time: 8:00 a.m. – 12:00 p.m.

Introduction to Computer Science will offer students access to the foundational concepts of computer science, enabling them to develop their computational problem-solving skills that can be applied to many subjects. In this course, students will learn the basics of computer science including block- and text-based coding concepts that will be applied through project-based learning.

Intro to Statistics

Credit: .5 Math **Open to 11, 12**

Prerequisite: Algebra II

Dates: June 1 - 12

Time: 8:00 a.m. – 3:00 p.m..

Relying heavily on the context of sports, but not excluding other interesting real-world applications, students will learn the nature of statistics. This includes, but is not limited to, organizing data, descriptive measures, regression, and correlation, probability and random variables, normal distributions, confidence intervals, hypothesis testing, and inferential statistics.

Lifetime Fitness*

Credit: .5 PE **Open to 11, 12**

Prerequisite: None

Dates: June 1 – July 17

Timeframe: Approximately 20 hours online + 40 hours activity

Students will maintain a fitness log with a minimum of 5 hours per week over 8 weeks. Physical activities will be chosen by the student and must be approved by the teacher. In addition, students will complete an online curriculum in health and fitness.

Oklahoma History

Credit: .5 Social Studies- Required **Open to 9,10,11,12**

Prerequisite: None

Dates: June 1 –12 OR June 15 - 26 OR July 6 – 17

Time: 8:00 a.m.-4:00 p.m. (some field trips result in later end time)

Students will study many aspects of Native American tribes and the settlement and development of Indian Territory and Oklahoma. Topics also include Oklahoma map skills, geography, weather, famous Oklahomans, and a special emphasis on Tulsa history. Class work includes daily work and homework as well as a final project and final presentation. Class includes a number of field trips.

Oklahoma Pilgrimages

Credit: .5 Elective **Open to 12**

Prerequisite: None

Dates: July 6- July 17

Time: 8:00 a.m. – 3:00 p.m.

This course will give students an opportunity to learn about the Catholic faith through the senses as they travel around Oklahoma visiting different parishes. They will learn not only from lectures and reading assignments but through architecture, stained glass windows, icons, parish history, and other beautiful elements that Catholic churches in Oklahoma have to offer.

Personal Financial Literacy**

Credit: .5 - Required **Open to 11, 12**

Prerequisite: None

Dates: June 1 – June 12 or June 15 - 26

Time: 8:00 a.m.-12:00 p.m. plus 20 hours online

Through this blended, online class student will study the concepts and skills that will enable them to make responsible financial decisions throughout their lives. Students will explore money management topics that will allow them to become wise consumers, savers, investors, and users of credit. Basic economic concepts of scarcity, choice, opportunity cost, and cost/benefit analysis will be woven through the units of study.

Speech I/ Public Speaking

Credit: .5 Communications - Required **Open to 9, 10, 11, 12**

Prerequisite: None

Dates: June 1 – June 19

Time: 8:00 a.m. – 12:20 p.m.

Students will develop oral communication skills by presenting a variety of speeches.

Sports Analytics

Credit: .5 Business **Open to 10, 11, 12**

Prerequisite: Basic Algebra and spreadsheet skills

Dates: June 8 – June 19

Time: 8:00 a.m. – 3:00 p.m. (field trips may result in later end time)

Students explore the theory, development, and application of statistical analytics in collegiate and professional sports. Students study the analytics for the purpose of in-game strategy, player performance, team management, sports operations, fantasy competitions, and roster construction. Hands-on activities, guest speakers, and field trips will be strong components of this course.

Strings I

Credit: .5 Fine Arts **Open to 9, 10, 11, 12**

Prerequisite: None (Ability to read music is helpful.)

Dates: June 22 – July 8 (excluding July 3)

Time: 8:00 a.m. to 1:30 p.m. (includes a 30-minute lunch break)

Students will learn to play a string instrument and build a foundation of note reading in order to enroll in String Ensemble Class during the second quarter of the school year. The goal is to provide students with musical knowledge pertaining to rehearsing and performing in an orchestral setting with strings. Students must select from the following string instruments: violin, viola, cello, or double bass. Students need to provide their own instrument and can rent from the Tulsa Strings Shop located at 31st and Yale.

The Math of Games and Puzzles

Credit: .5 Math – Elective **Open to 10, 11, 12**

Prerequisite: None

Dates: July 6 – July 17

Time: 8:00 a.m. – 3:00 p.m.

Students will explore and apply the mathematics involved with popular games, puzzles, and problems. The class will serve as a fun way to help students strengthen their problem-solving skills and apply game theory to other aspects of life. Students will also prepare for the American Mathematics Competition as part of this class.

Theology 6: Catholic Justice in Action

Credit: .5 Theology **Open to 11**

Prerequisite: None

Dates: June 3 – 12 OR June 15 - 26

Time: 8:00 a.m. – 2:00 p.m. (varies slightly) + immersion experience

Students will look at social justice issues in our world today, discern what God is calling them to do and then answer the call to act by engaging in an immersion experience. Please note these times:

Session I: 8:00 a.m. Friday, June 5th through 9:00 a.m. Saturday, June 6th will be a 25-hour immersion.

Session II: Immersion will begin Friday, June 19th. Times to be announced.

Theology 7: Sacraments & Vocations

Credit: .5 Theology **Open to 12**

Prerequisite: None

Dates: June 15 – June 26 OR June 29 – July 10 (excluding July 3)

Time: 8:00 a.m. to 1:00 p.m. (time varies with field trips)

Students will study how meeting Jesus in the Sacraments reveals the sacraments as the definitive way that Christ remains present to the Church and the world today. Students will explore concrete ways to understand the sacraments, participate in their rites, and benefit from their graces.

Theology 8: Catholicism in the World

Credit: .5 Theology **Open to 12**

Prerequisite: None

Dates: June 1- June 12

Time: 8:00 a.m.-3:00 p.m.

The purpose of this course is to help the students understand the manner in which the Catholic Church relates to non-Catholic Christians as well as to other religions of the world. The course is intended to help students to recognize the ways in which spiritual truths can also be found in non-Catholic Christian churches as well as in non-Christian religions. It is also intended to help them to recognize the ways in which other systems of belief and practice are similar to and different from the Catholic faith.

*Entirely online

**Partially online



Summer School 2020 Course Offerings

<p>Ecology (Tuition \$375) Grades 10, 11, 12 Dates: June 1 – June 11</p>	<p>Prerequisite: Biology I; C average in all science classes Time: 8:00 a.m. – 3:00 p.m. (usually)</p>
<p>Forensic Science (Tuition \$375) Grades 10, 11, 12 Dates: June 1 – June 11</p>	<p>Prerequisite: Alg I and Bio I with B OR Honors Alg I and Hon Bio with C Time: 8:00 a.m. – 3:30 p.m.</p>
<p>Intro to Computer Science (Tuition \$375) Grades 9, 10, 11, 12 Dates: July 6 – July 17</p>	<p>Prerequisite: Placement above Pre-Algebra for Incoming 9th Graders Time: 8:00 a.m. – 2:00 p.m.</p>
<p>Intro to Statistics (Tuition \$375) Grades 11, 12 Dates: June 1 – June 12</p>	<p>Prerequisite: Algebra II Time: 8:00 a.m. – 3:00 p.m.</p>
<p>Lifetime Fitness (pe701) (Tuition \$150) Grades 11, 12 Dates: June 1 – July 17</p>	<p>Prerequisite: None Time: Entirely online with fitness log required</p>
<p>Oklahoma History (Tuition \$375) Grades 9, 10, 11, 12</p> <p>____ 1st Session Dates: June 1- June 12</p> <p>____ 2nd Session Dates: June 15 - June 26</p> <p>____ 3rd Session Dates: July 6 - July 17</p>	<p>Prerequisite: None</p> <p>Time: 8:00 a.m.- 4:00 p.m. (usually)</p> <p>Time: 8:00 a.m.- 4:00 p.m. (usually)</p> <p>Time: 8:00 a.m.- 4:00 p.m. (usually)</p>
<p>Oklahoma Pilgrimages (Tuition \$375) Grade 12 Dates: July 6 – July 17</p>	<p>Prerequisite: None Time: 8:00 a.m. – 3:00 p.m.</p>
<p>Personal Financial Literacy (Tuition \$375) Grades 11, 12</p> <p>____ 1st Session: Dates: June 1 – June 12</p> <p>____ 2nd Session: Dates: June 15 – June 26</p> <p>Course includes an online component to be completed outside of class time during these two weeks.</p>	<p>Prerequisite: None</p> <p>Time: 8:00 a.m.-12:00 p.m.</p> <p>Time: 8:00 a.m.-12:00 p.m.</p>
<p>Speech I / Public Speaking (Tuition \$375) Grades 9, 10, 11, 12 Dates: June 1 – June 19</p>	<p>Prerequisite: None Time: 8:00 a.m. – 12:00 p.m.</p>
<p>Sports Analytics (Tuition \$375) Grades 10, 11, 12 Dates: June 8 – June 19</p>	<p>Prerequisite: Basic Algebra and spreadsheet skills Time: 8:00 a.m. – 3:00 p.m. (Field trips will result in late finish times.)</p>
<p>Strings I (Tuition \$375) Grades 9, 10, 11, 12 Dates: June 22 – July 8 (excluding July 3)</p>	<p>Prerequisite: None (Ability to read music helpful.) Time: 8:00 a.m. – 1:30 p.m.</p>
<p>The Math of Games and Puzzles (Tuition \$375) Grades 10, 11, 12 Dates: July 6 – July 17</p>	<p>Prerequisite: None Time: 8:00 a.m. – 3:00 p.m.</p>
<p>Theo 6: Catholic Justice in Action (Tuition \$375) Grade 11</p> <p>____ 1st Session: Dates: June 3 – June 12 (Includes 25-hour immersion: 8:00 a.m. Friday, June 5th through 9:00 a.m. Saturday, June 6th.)</p> <p>____ 2nd Session: Dates: June 15 – June 26 (Includes immersion experience beginning on Friday, June 19th. Times to be announced.)</p>	<p>Prerequisite: None</p> <p>Time: 8:00 a.m.-2:00 p.m. (may vary slightly)</p> <p>Time: 8:00 a.m.-2:00 p.m. (may vary slightly)</p>
<p>Theo 7: Sacraments & Vocations (Tuition \$375) Grade 12</p> <p>____ 1st Session Dates: June 15 - June 26</p> <p>____ 2nd Session Dates: June 29 – July 10 (excluding July 3) (Field trips will result in late finish times.)</p>	<p>Prerequisite: None</p> <p>Time: 8:00 a.m. – 1:00 p.m.</p> <p>Time: 8:00 a.m. – 1:00 p.m.</p>
<p>Theo 8: Catholicism in the World (Tuition \$375) Grade 12 Dates: June 1– June 12</p>	<p>Prerequisite: None Time: 8:00 a.m. – 3:00 p.m.</p>

Summer School Details and Criteria

- Enrollment will be first-come, first-served based on completion of Online Enrollment Contract and Course Requests. Parents must complete a Summer School Online Enrollment Form.
- Summer School Online Enrollment opens on February 18, 2020, for current students if the school has received both the 2020-2021 Enrollment Contract and the student's 2020-2021 Course Requests. Current Students have priority in enrolling in summer school classes until March 2, 2020.
- Summer School Online Enrollment opens on March 3, 2020, for incoming students if the school has received both the 2020-2021 Enrollment Contract and the student's 2020-2021 Course Requests.
- Tuition for summer school is due no later than May 1st. If there is a waiting list for the class and payment has not been received by May 1st, the student will be dropped from the class.
- Full tuition is not refundable after May 1st.
- Students who miss more than 9 hours of class time for traditional classes may not receive credit for the class. Students who miss more than 15% of face-to-face classes in any of the blended classes utilizing online components may not receive credit.
- All school policies will be in effect during summer school with the exception of uniform. Summer school dress code will be enforced. Students may wear jeans or long shorts. Skirts and shorts must be no shorter than 5 inches above the knee. Shirts must have sleeves and be modest – no bare midriffs or low-cut shirts. Bishop Kelley t-shirts may be worn. Other regular t-shirts are considered too casual for summer school. Students should wear tennis shoes with socks or other close-toed shoes. Flip-flops and sandals are not acceptable.
- Some classes may require a different dress code for certain field trips based on respect for the location.
- Any online components must be completed by stated deadlines in order to receive full credit for the class.
- Students dismissed from summer school classes due to behavior or attendance issues are not entitled to a refund.
- All summer school classes will be placed on the transcript at the end of the summer and GPA will be calculated with the 1st quarter of the following academic year.

